



UNIVERSITY OF
CALGARY

Group Study Abroad Program
Ghana 2023: Decolonizing Development, Perspectives from Ghana
SOC1 401.xx / DEST 401.XX : Global Research Ethics

University of Calgary
Spring 2023

Department of Sociology
Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Global Research Ethics		
Course Number	SOC1 401.XX / DEST 401.XX	
Pre/Co-Requisites	SOC1 313 or (other methods course) or permission of instructor	
Instructor Name	Jenny Godley, PhD	Email jgodley@ucalgary.ca
Class Dates	8 May – 16 June 2023 (in Ghana from 16 May – 15 June 2023)	
Class Times	3 hours in Calgary pre-departure	33 hours in Ghana

COURSE DESCRIPTION

In this course you will be introduced to the field of research ethics. We will start by exploring the history of the development of international ethics standards for research first in biomedicine and then in the social sciences. Our historical journey will cover instances of unethical research practices, and the evolution of research ethics requirements which lead to the establishment of research ethics review boards in universities around the globe. We will examine the current state of research ethics practices and regulations, focusing on the implementation of the Tri-Council Policy Statement on the Ethical Conduct for Research Involving Humans (TCPS2) in Canada. We will explore how the three core principles of respect, beneficence and justice relate to national and international guidelines around informed consent, risk versus benefit analysis, and concerns for privacy. Next, we will look at alternative models for research ethics review, including the Canadian First Nations OCAP principles and community-based ethics boards. During our time in Ghana, you will engage in decolonizing practice by examining the meaning of respect, beneficence and justice in the Ghanaian context. Individual students will prepare a mock ethics application for a research project that aligns with their interests. Students will act as reviewers for each others' applications in a simulated ethics review process.

COURSE OBJECTIVES

- Students are introduced to research ethics including the history of research ethics in both biomedical and social sciences.
- Students become familiar with current research ethics governance practices in the Canadian context.
- Students are exposed to alternative models of research ethics governance.
- Students become conversant in ethical principles at the intersection research and development practice in international settings.
- Students develop the skills to identify ethically important moments when they occur in a research or community engagement context in international settings.
- Students practice both filling out an ethics application and reviewing other students' ethics applications.

LEARNING RESOURCES

Required readings will be posted on the D2L site. These will include book chapters and academic peer reviewed articles.

LEARNING TECHNOLOGIES AND REQUIREMENTS

You will need to be able to access the internet to use D2L.

CLASS SCHEDULE

You will have 3 hours lecture pre-departure (during the week 8-12 May 2023).

You will be expected to take the TCPS training and upload your TCPS certificate to D2L by the end of our first week in Ghana (26 May 2023).

In country ethics training will take place from 22 – 26 May 2023 at UBIDS in Ghana. You are expected to attend and participate in this training, engaging with local academics and practitioners.

Your draft documents for your mock ethics application will be due at the end of this week of training (26 May 2023).

You will work on your ethics application over the next week, and provide feedback on your colleagues' applications.

We will have a group simulated ethics review session during the week of 4-9 June at CUG, and your final ethics application will be due at the end of that week on 10 June 2023.

ASSESSMENT COMPONENTS

TCPS2 Training Certificate 5% (Due 26 March 2023)

Participation in in-country training 30% (22 – 26 May 2023)

Draft documents for ethics application 10% (Due 26 May 2023)

Feedback on colleagues' ethics applications 10% (During week 29 May – 2 June 2023)

Participation in simulated ethics review session 20% (During week 4-9 June 2023)

Final ethics application 25% (Due 10 June 2023)

GRADING SCALE

This is the Sociology Department's grading scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Electronics Policy

The success of the program is contingent upon students and instructors being fully engaged and participating through the activities, the meals, and the day-to-day work. Because students will be completing assignments whilst in the field, taking notes and probably searching up resources for your papers and presentations, students can bring their computer; printing facilities will be arranged on the ground. Students, however, do not need to bring computers to every engagement. Students will be able to store computers safely. Students can bring tablets or phones to engagements but remember to be socially respectful and maintain ethical practice when using them.

Academic Accommodations

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, to me at jgodley@ucalgary.ca. For more information please log-on to <http://www.ucalgary.ca/access/accommodations/policy>.

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program. For detailed information on what constitutes academic and non-academic misconduct, please refer

to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>. All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources. Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University.

Teaching Evaluations / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Website: <http://www.ucalgary.ca/usri/>.

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

Emergency Evacuation Assembly Points

Prior to arriving in Ghana, your instructor will discuss with ground contacts where our assembly points will be in the event of an emergency. Also, once we arrive in any destination, we will scan the area and as a group, decide on an assembly point. Recognise that, Ghana does not have a systematic muster point protocol. This means that if our muster point arrangements fall through, you will have to make decisions to safeguard your reunification with the rest of the group.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>. The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and

Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: <http://www.ucalgary.ca/ombuds/>

--