

ARCHAEOLOGY 347
REGIONAL STUDIES IN LATIN AMERICA:
ARCHAEOLOGICAL HERITAGE, TOURISM AND
DEVELOPMENT IN THE MAYA AREA

SPRING 2023

Course Description

The course brings a comprehensive perspective from archaeology, cultural heritage and preservation studies. It makes a revision of universal values as conceived in international conventions and other theoretical charts and guidelines that are created to recognize and protect archaeological resources as cultural heritage in the world in general, and in Mexico in particular.

The course reviews elements of culture, heritage and development in the Maya area. It reflects on the causes that economic and social development needs culture. Students will understand the importance of tourism industry in the conservation and management of archaeological and natural resources in the Maya area. Students will assess how much economic, social and material impact tourism has in the Maya area and the important implications of heritage management in a developing area such as this one. Students will recognize how much economic and political factors, social power and empowerment, colonialism, conservation and preservation practices, cultural vitality, gender and socio-economic disparities, urbanization, and legislative engagement play a role in protection and exploitation of the archaeological heritage in the Maya area.

Students will be able to identify and challenge existing paradigms, concepts and practices related to cultural heritage and tourism. The course provides a global overview of the most critical issues facing heritage managers and destinations, particularly in a developing region such as the Maya region. Students will identify opportunities and prospects for developing heritage-based tourism in the area. Comparisons to other heritage tourism areas in the world will be provided for assessing the heritage tourism industry in this particular region.

Students are required to attend five lecture sessions and 14 days of travel throughout the Maya Area in Mexico.

Objectives of the Course

The student of this course will have a good:

1. Understanding of the components of heritage, institutions of heritage and international agreements, policies and conventions that protect cultural heritage in general, and archaeological heritage in particular.
2. Understanding of elements of cultural heritage issues and challenges in developing regions (Mexico and the Maya region)
3. Understanding of the value and meaning of cultural resources and archaeological heritage
4. Understanding of the politics of heritage and the rise of cultural resource

management

5. Understanding of public interpretation of archaeological sites in the Maya area.
6. Understanding of the archaeological tourism in Mexico
7. Understanding of the role of cultural resources and conservation in Mexican and Maya identities

Textbook and Readings

Walker, Cameron Jean. 2009. *Heritage and Heresy. Archaeology and Culture on the Maya Area.* The University of Alabama Press.

Additional assigned articles

Assignments and Evaluation

1. Trip Journal: 35%
2. Lectures/Readings questionnaires: 15%
3. Book review: 15%
4. Short essay: 35%

Students will prepare a journal with observations and reflections on each of the module of this course according to topics discussed and the activities carried out in the field trip.

Students will answer twelve question assignment connected to readings of each of the class modules. The questionnaire must be handed before the travel.

A short essay paper of 8 pages will be handed after the travel, topic of the essay will be discussed with the instructor. It is the student's responsibility to keep a copy of each submitted assignment. This will be handed the last day of classes.

Note: Please hand in your questionnaires directly to your instructor.

Registrar-scheduled Final Examination: No

Please note: If your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Statement of Class Etiquette: This class will foster a tolerant and safe learning environment. All comments must be respectful.

Grading System

A+	100-94.9%	B+	84.8-79.9%	C+	70.8-66.9 %	D+	58.8-54.9%
A	94.8-89.9%	B	79.8-74.9%	C	66.8-62.9 %	D	54.8-49.9%
A-	89.8-84.9%	B-	74.8-70.9%	C-	62.8-58.9%	F	49.8% and less

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html. Students should also familiarize themselves with University policies regarding non-academic misconduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Information on the acceptable use of electronic resources can be found here: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination. The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.