

# Faculty of Law Graded Term Work and Academic Assessment Appeal Procedure

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## 1 Principles and Definitions

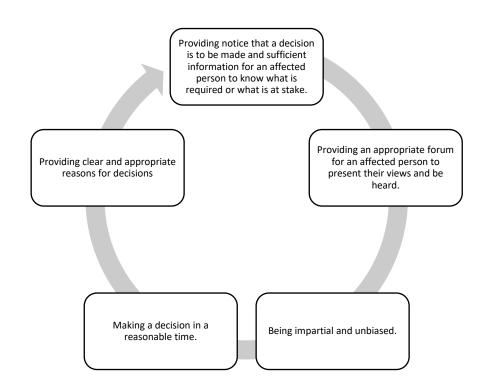
- **1.1** The Faculty of Law appeal process for Academic Assessment and graded term work appeals is:
  - a) confidential,
  - b) provides procedural fairness,
  - c) strives for consistency in terms of its decisions,
  - d) administratively efficient, and
  - e) contributes to a fair and just University.
- **1.2** A Student wanting to appeal an Academic Assessment decision made by the Faculty of Law or a graded term work decision made by the Faculty of Law must use these procedures.
- **1.3** The term "Academic Assessment" means the determination of a student's final level of achievement in a specific Faculty of Law course, and includes grades, credit or fail designations, and, if specified in a Faculty of Law course outline, assessments of all aspects of professional behaviour.
- **1.4** The term "Academic Progression Matter" means a matter regarding a Student's academic achievement in the Student's program. Academic Progression Matters include: assessments of all aspects of professional behaviour as required in University documents other than a course outline; dismissals; or the requirement to withdraw. Academic progression matters do not include: decisions regarding Academic Assessments or Student Academic Misconduct.



- **1.5** The term "Appellant" means a Student who appeals an Academic Assessment or Graded Term Work decision about themselves.
- **1.6** The term "Business Days" means days that the University is open for business, excluding weekends and holiday closures.
- **1.7** The term "Dean" refers to the Dean of the Faculty of Law or their delegate.
- **1.8** The term "Graded Term Work" refers to graded term work as described in Section I.2 *Reappraisal of Graded Term Work* of the University Regulations of the <u>Academic Calendar</u>.
- **1.9** The term "Grade Reappraisal Decision" refers to the result of a reappraisal of Graded Term Work or an Academic Assessment (final grade) completed in the manner set out in Section I.3 *Reappraisal of Final Grades (Academic Assessments)* of the University Regulations of the Academic Calendar.
- **1.10** The term "Reasonable Apprehension of Bias" generally means that a reasonable and informed person, viewing the matter realistically and practically, would think that it is more likely than not that a decision maker was biased in respect of the decision under appeal.
- **1.11** The term "Respondent" means a person who responds to the appeal. This may or may not be the person who made the decision under appeal.
- **1.12** The term "Student" means an individual who is registered in a course in the Faculty of Law, at the time the decision under appeal occurred.
- **1.13** The term "Student Academic Misconduct" means plagiarism, cheating or other academic misconduct as defined in the University Regulations of the Academic Calendar or in any University policy that defines student academic misconduct;
- **1.14** The term "Student Non-academic Misconduct" means conduct that is prohibited as outlined in <u>Appendix 1: Prohibited Conduct</u> of the <u>Student Non-Academic Misconduct Policy</u>
- **1.15** The term "University" means the University of Calgary.



2 Procedural Fairness: Necessary for Decisions



- **3.1** A student may appeal an Academic Assessment or Graded Term Work decision on only the following grounds:
  - a) that a procedural irregularity occurred in making the Academic Assessment decision or Graded Term Work decision (including a deviation from a course outline or communicated performance expectation, or where a grade was not updated), or
  - b) that an Academic Assessment or Graded Term Work decision was determined on some basis other than performance, which may include allegations of a reasonable apprehension of bias.
- **3.2** The following are not recognized as grounds for appeal by the Faculty Appeals Committee, and will result in an appeal being rejected:
  - a) ignorance of University or Faculty of Law policies, regulations, procedures, or the contents of a course outline;
  - b) mere dissatisfaction or disagreement with the Academic Assessment, Graded Term Work decision, a reappraisal, the course outline, or performance expectations;
  - c) achievement in other course work or programs;
  - d) extenuating circumstances; or

3 Appellant Responsibilities and Grounds of Appeal



- e) the numerical calculation being close to the next highest letter grade.
- **3.3** Appellants may ask for only one of the following outcomes in their appeal:
  - a) that Graded Term Work be discounted from the final grade achieved;
  - b) that the Academic Assessment decision or Graded Term Work decision be returned to the department or decision maker, as appropriate, for another reappraisal, as directed by the Faculty Appeals Committee; or
  - c) that the Academic Assessment decision or Graded Term Work decision be returned to the department or decision maker, as appropriate, for other resolution which resolution must be in accordance with applicable University and Faculty policies, regulations and procedures.
- **3.4** An Appellant is responsible to satisfy the Dean or the Faculty Appeals Committee that the Appellant's evidence or position is more likely than not to have occurred or to be accurate. This is referred to as the balance of probabilities standard of proof.
- 4 Submitting an Appeal

5

**Receipt of the** 

Appeal

- **4.1** Prior to submitting an appeal under these procedures, a Student must have completed all steps required by Section I *Reappraisal of Graded Term Work and Final Grades (Academic Assessments)* of the Academic Calendar.
- **4.2** Appellants must submit an appeal to the Dean on or before 11:59 PM (MT) on the tenth (10<sup>th</sup>) Business Day after completing the steps referred to in Section 4.1 above.
- **4.3** Each appeal to the Dean must be submitted <u>in writing</u> to <u>lawdean@ucalgary.ca</u> and must include:
  - a) the Appellant's student ID number, current address and telephone contact number(s),
  - b) the Academic Assessment decision or Graded Term Work decision being appealed,
  - c) a list of and explanation for any grounds of appeal,
  - d) the outcome sought by the Appellant,
  - e) copies of all documentation relevant to the appeal, including any correspondence regarding the decision being appealed, and
  - f) copies of any additional supporting evidence.
- **5.1** The Dean may refer an appeal directly to the Faculty Appeals Committee, or may seek to resolve the appeal to the Appellant's satisfaction. If the Dean is unable to resolve an appeal to the Appellant's satisfaction, the Dean will forward the appeal to a Chair of the Faculty Appeals Committee. In either case, the Dean will acknowledge the Appellant's appeal within two (2) Business Days of receipt of the appeal, and, if the Dean is not able to resolve the appeal, forward the appeal to a



Chair of the Faculty Appeals Committee within ten (10) Business Days of receipt of the appeal.

- **5.2** Within ten (10) Business Days of receipt of an appeal from the Dean, the Chair of the Faculty Appeals Committee will issue correspondence that indicates whether:
  - a) the appeal is denied, or
  - b) the appeal is proceeding to a written or oral hearing before the Faculty Appeals Committee.
- **5.3** Where the Chair has determined that the appeal is proceeding to a hearing, and the appeal alleges that an Academic Assessment or Graded Term Work decision was determined on some basis other than performance (including instructor bias or discrimination), an oral hearing will normally be held.
- **5.4** If the Chair determines that the appeal is proceeding to a written or oral hearing before the Faculty Appeals Committee, the correspondence contemplated in Section 5.2 will include: i) the timeline for a written hearing or the oral hearing date, location and time, and ii) the names of the Faculty Appeals Committee members that will hear and decide the appeal. The Chair will also request a response to the appeal from the Respondent, to be submitted within five (5) Business Daus of the date of the correspondence contemplated in Section 5.2.
- **6.1** An Appellant and a Respondent will be given five (5) Business Days advance notice of the time and place of the oral hearing. In order to ensure timely resolution of appeals, Appellants and Respondents are expected to make the necessary scheduling arrangements to participate in the hearing. The Chair will grant amendments to the hearing dates only if a written request is made and only if there are exceptional circumstances that necessitate an amendment.
  - **6.2** If necessary, an Appellant or a Respondent may be offered the opportunity to attend a hearing over teleconference, videoconference, or some other electronic means.
  - **6.3** Both the Appellant and the Respondent have the right to have a person of their choice appear with them at the hearing to support them. Unless otherwise decided by the Chair, persons attending in a support role are not allowed to present evidence, to ask questions or to address either the Respondent or the Faculty Appeals Committee during the hearing.
  - **6.4** Both the Appellant and the Respondent have the right to challenge the membership of the Faculty Appeals Committee. Challenges may only be made where it is claimed that a Faculty Appeals Committee member has a conflict of interest that may prevent a fair decision being made. A challenge must be made in writing to the Chair of the Faculty Appeals Committee, and must include evidence supporting the challenge. A challenge will be decided by the Chair, unless the Chair is the subject of the challenge, in which case the remaining panel members will decide the

6 Prior to a Hearing



challenge. If the challenge is successful, the Chair will provide the names of the new panel to the Appellant and the Respondent and adjust the hearing timeline as needed.

6.5 Both the Appellant and Respondent will receive copies of all submissions, documents and evidence relating to the decision being appealed no later than five (5) Business Days before the hearing.

### 7 Hearing Process

- **7.1** The Chair of the Faculty Appeals Committee will conduct a written or oral hearing in the manner that they consider fair and reasonable.
- **7.2** Generally, a written hearing process will follow a schedule that provides the Appellant with the final opportunity to respond, in writing, to the written submissions of the Respondent.
- **7.3** Generally, at the commencement of an oral hearing, the Chair of the Faculty Appeals Panel will:
  - a) introduce everyone participating in the hearing, provide an overview of the process, confirm that there are no conflict of interest matters, and summarize the appeal, the issues to be decided and the outcome sought;
  - b) invite the Appellant to present their appeal;
  - c) invite the Respondent to present the response to the appeal;
  - d) invite the Appellant and Respondent to ask questions of each other, and invite members of the Faculty Appeals Committee to ask questions of both, with questions being directed through the Chair;
  - e) provide the Respondent with an opportunity to make any final comments; and
  - f) provide the Appellant with an opportunity to make any final comments.
- **7.4** Following either an oral or written hearing process, the Faculty Appeals Committee will meet *in camera* to consider the evidence and make a decision. Legal Counsel to the Faculty Appeals Committee, if any, and any support personnel for the Faculty Appeals Committee may attend deliberations.
- **7.5** If the Appellant or Respondent do not attend an oral hearing or participate in a written hearing process, the Faculty Appeals Committee may proceed with the hearing in the absence of the Appellant or Respondent and, for oral hearings, may accept the written documentation submitted by the non-attending party in lieu of oral submissions made in person.
- **8.1** All members of the Faculty Appeals Committee hearing an appeal will vote. The final decision will be carried by a majority vote.
- **8.2** Decisions of the Faculty Appeals Committee will be based <u>solely</u> on information, documentation and evidence that has been submitted to the Committee from the

## 8 The Faculty Appeals Committee Decision



Appellant and the Respondent or that has been provided in advance of, or at, the hearing to the Appellant and Respondent by the Faculty Appeals Committee.

- **8.3** The Faculty Appeals Committee decision will normally include a brief description of the history of the appeal, a summary of the evidence, the reasons for the decision and the resulting outcome. The decision letter will also inform the Appellant that they may have a further right of appeal under the Student Misconduct and Academic Appeals Policy. The Faculty Appeals Committee decision will not record any dissenting opinions, and decisions of the Faculty Appeals Committee regarding Graded Term Work are final and not appealable at the University.
- **8.4** The Chair of the Faculty Appeals Committee will distribute the decision, using UCalgary email addresses, to the following within ten (10) Business Days of the close of the written hearing process or the end of the oral hearing to:
  - a) the Appellant,
  - b) the Associate Dean of the appropriate program office, and
  - c) if appropriate, the Registrar.
- **8.5** The Chair can make recommendations to the Dean to improve Faculty regulations or procedures.
- 9.1 All written and oral information regarding an appeal is confidential;
- 9.2 A hearing will <u>not</u> be open to the public;
- **9.3** All appeal records will be retained for twelve (12) years; and
- **9.4** There will be no audio or video recording of the hearing by the Faculty Appeals Committee or any party or participant.
- **10.1** The Dean of Faculty of Law has the jurisdiction to resolve an appeal made under these procedures to an Appellant's satisfaction in any circumstance.
- **10.2** In addition to participating in the decision-making process for appeals made under these procedures, the Chair of the Faculty Appeals Committee also has the jurisdiction to deny an appeal, or to determine that a hearing is necessary and the process for that hearing.
- **10.3** The Chair may only deny an appeal where:
  - a) the appeal was not submitted before the deadline;
  - b) the decision being appealed is not identified;
  - c) the appeal does not contain the information required by these procedures;

9 Confidentiality and Recording of Information

10 Jurisdiction of the Dean, the Chair of the Faculty Appeals Committee, and the Faculty Appeals Committee<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> **NOTE**: In the case where the Academic Assessment being appealed is regarding a Graduate Student's thesis exam or candidacy component, the appeal must be made to the Faculty of Graduate Studies.



- d) the decision being appealed does not fall within the jurisdiction of the Faculty Appeals Committee;
- e) the appeal is made by a person who is not a Student, or the legal counsel of a Student;
- f) the Appellant has not yet completed all steps required in Section I of the Academic Calendar regarding reappraisal of term work or reappraisal of final grade, including speaking with the Student's instructor, department head or associate dean, and seeking a grade reappraisal, if appropriate; or
- g) the Appellant does not raise any grounds or request a specific outcome, or raises grounds or outcomes other than those permitted by these procedures; or
- h) the grounds of appeal are clearly without merit.
- **10.4** A decision made by the Chair in accordance with this procedure is final and not appealable at the University.
- **10.5** The Faculty Appeals Committee has the jurisdiction to hear and decide appeals of Academic Assessments and Graded Term Work.
- **10.6** The Faculty Appeals Committee does <u>not</u> have jurisdiction to hear appeals regarding decisions related to:
  - a) Student Academic Misconduct;
  - b) Student Non-academic Misconduct;
  - c) Academic Progression Matters;
  - d) the Student Accommodation Policy; or
  - e) extenuating circumstances.
- **10.7** After hearing an appeal, the Faculty Appeals Committee may:
  - a) deny the appeal;
  - b) uphold the appeal and direct that Graded Term Work be discounted from the final grade achieved;
  - uphold the appeal and determine that the Academic Assessment decision or Graded Term Work decision be returned to the department or decision maker for another reappraisal, as directed by the Faculty Appeals Committee; or
  - uphold the appeal and direct that the Academic Assessment decision or Graded Term Work decision be returned to the department or decision maker for other resolution in accordance with applicable University and Faculty policies, regulations and procedures.
- **11.1** The Faculty Appeals Committee will consist of the following members:
  - a) Three (3) tenured academic staff members that are appointed by the Dean for a two-year term, each of whom may serve in the role of Chair.
- 11 Composition of the Faculty Appeals Committee



b) One (1) full-time *juris doctor* (JD) student and one (1) full-time graduate student (either from the LLM or the PhD in Law program) who are in good academic and conduct standing appointed by the Dean for either a one-year or a two-year term at the discretion of the Dean.

To ensure continuity, terms shall be staggered so that at least on the faculty representatives and one of the student representatives are replaced each year

- **11.2** To ensure continuity, terms shall be staggered so that at least one of the faculty representatives and one of the student representatives are replaced each year.
- **11.3** If the Chair of the Faculty of Appeals Committee is absent or otherwise unable to participate in any hearing or meeting, then the alternate Chair for that appeal or meeting will be the longest-serving tenured academic staff member or, if the two individuals were appointed at the same time, the academic staff member with the most years of service at the University of Calgary.
- 11.4 Quorum of the Faculty Appeals Committee for deciding an appeal will be three (3) members appointed pursuant to this procedure, which three members must include i) a Chair, ii) an academic staff member, and iii) an undergraduate student or graduate student, as appropriate.

Appeal Step	Timeline for Communication
Student submits appeal to the Dean	Within 10 Business Days of the date of the written decision being appealed
Dean will acknowledge receipt of the appeal	Within 2 Business Days of receipt of the appeal
Dean will resolve the appeal or forward to the Faculty Appeals Committee Chair	Within 10 Business Days of receipt of the appeal
Chair will determine whether the appeal is denied or whether the appeal will proceed to a written or oral hearing. If appeal is proceeding to a hearing, Chair will request the Respondent provide a response to the appeal.	Within 10 Business Days of the date of receipt of the appeal from the Dean. Respondent documentation must be submitted within 5 Business Days of

#### 12 Timelines



	the decision that the appeal is proceeding to a hearing.
Circulation of all submissions, documentation and evidence that will be used by the Faculty Appeals Committee in making its decision to the Appellant, Respondent and to the Faculty Appeals Committee	No later than 5 Business Days before the hearing.
Faculty Appeals Committee decision	Normally within 10 Business Days after the hearing.
Appeal to University Appeals Committee	Where appropriate, within 10 Business Days of the date of the written Faculty Appeals Committee decision