



General Faculties Council
GRADUATE ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting # 39

October 24, 2018, 3:00 – 4:00 p.m.

Governors Boardroom A167

Voting Members

Lisa Young, Co-Chair
Donna-Marie McCafferty, Academic Co-Chair
Jalel Azaiez
Elena Favaro
Jim Field
Quentin Pittman
Angelique Saweczko
Jewel Spangler

Regrets

Jim Brandon
Michael Sideris

Non-Voting Members

Christine Johns – arrived during Item 5
Francine Smith – arrived during Item 4
Tanya Zdorenko

Secretary

Cherie Tutt

Scribe

Jyoti Myers

Observer

Susan Belcher, University Secretary, University Secretariat
Gillian Robinson, Senior Director, Strategic Operations,
Graduate Studies

Guests

Janet Groen, Professor, Associate Dean (Graduate Programs), Werklund School of Education – present for Items 5 and 6
Kelly Hoglund, Program Proposal Support Specialist – present for Items 5 & 6
Sal Mendaglio, Professor, Werklund School of Education – present for Items 5 and 6
Heather Smith-Watkins, Analyst, Planning & Reviews – present for Items 5 & 6

The Co-Chair called the meeting to order at 2:00 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the October 24, 2018 Graduate Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Co-Chair

The Co-Chair welcomed all members and noted that the Committee will be seeking a new Academic Co-Chair as Donna-Marie McCafferty will be assuming the role of Associate Dean (Scholarships), within the Faculty of Graduate Studies, effective January 2, 2019.

The Academic Co-Chair made no remarks.

3. Approval of the September 19, 2018 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Graduate Academic Program Subcommittee meeting held on September 19, 2018 be approved.

Carried

4. A. Approval of Calendar Changes: Faculty of Arts

Documentation for this item was circulated with the Agenda. Tanya Zdorenko and Lisa Young presented this item.

Highlights:

- It was reported that the Graduate Academic Program Subcommittee (GAPS) Calendar Working Group reviewed the proposed Calendar changes and that, the substantive changes included:
 - a course load change within the thesis-based MA and PhD in Philosophy program
 - revisions in program requirements for the PhD in Music
 - the creation of a new graduate course in pedagogy for all degree students
- The Committee decided to postpone the motion for the Faculty of Arts Calendar changes in order to consult with the Faculty, given that there were questions regarding the level of comfort with non-specific proficiencies and the lack of consistency with the Department of Philosophy examinations

Moved/Seconded

That the Graduate Academic Program Subcommittee approve the Calendar changes for the graduate programs in the Faculty of Arts, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.

Postponed

4. B. Approval of Calendar Changes: Cumming School of Medicine

Documentation for this item was circulated with the Agenda. Tanya Zdorenko and Lisa Young presented this item.

Highlights:

- The Co-Chair reported that the GAPS Calendar Working Group reviewed the proposed Calendar changes, which include:
 - the addition of a Part-time option and an amendment in the admission requirements for the MSc and PhD
 - a change in the total number of hours in all 1-unit Medical Graduate Education (MDGE) courses
 - the creation of several new 700-level MDGE courses
- The Committee discussed the admission requirements and course equivalencies and it was noted that, admission into the program is selective and that there is consistency applied with the review of each application for admission

Moved/Seconded

That the Graduate Academic Program Subcommittee approve the Calendar changes for the graduate programs in the Cumming School of Medicine, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.
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Carried

4. C. Approval of Calendar Changes: Haskayne School of Business, Master of Management Program

Documentation for this item was circulated with the Agenda. Tanya Zdorenko and Lisa Young presented this item.

Highlights:

- The presenters provided an overview of the proposed Calendar changes and reported that the GAPS had previously reviewed the course descriptions for the new Master of Management program. The proposed changes include:
 - the addition of two, 3-unit courses and 18, 1.5-unit courses to accommodate the first cohort of students
 - the addition of tutorial hours to each 1.5-unit course in the approved course hours to enable the integration of course-related events within the student's schedule

- There were no questions

Moved/Seconded

That the Graduate Academic Program Subcommittee approve the Calendar changes for the graduate courses in the Haskayne School of Business, Master of Management Program, as set out in the document provided to the Committee.

Carried**5. Recommendation of the Revisions to the Master of Science and Doctor of Philosophy Educational Psychology (Counselling Psychology Specialization)**

Documentation for this item was circulated with the Agenda. Sal Mendaglio and Janet Groen presented this item.

Highlights:

- The proponents outlined the background and rationale for the proposed revisions and reported that, the changes are designed to further enhance the programs and to ensure alignment with the Canadian Psychological Association (CPA) and the College of Alberta Psychologists. The proposed revisions include:
 - a load change for the Master's specialization that will reflect a reduction in coursework from 48 units to 42 units and will then, allow students to benefit from competitive internship placements. The changes will bring the programs into alignment with other similar programs across Canada.
 - a load change for the PhD specialization, which will increase the required coursework from 12 units to 24 units, by adding courses in research methods (3 units) and program development and evaluation (3 units) along with a full-year practicum in psychological assessment (6 units). The changes will bring the PhD program into alignment with other accredited programs in Canada.
 - Changes to the admission requirements
- In response to questions, the proponents discussed the challenges of the present programs and reported that, students are not eligible to compete for many internship placements, due to a lack of practical experience with psychological assessments. The proponents indicated that the current PhD program offers the least number of CPA accredited courses and that the proposed changes will strengthen the program.
- The Committee indicated that the implementation date for both programs should be changed from September 1, 2019 to August 15, 2019 to align with the University academic schedule

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the revisions to the Master of Science (MSc) Program in Educational Psychology (Counselling Psychology Specialization), as set out in the proposal provided to the Committee, with the requested amendment to the proposal.

Carried**MOTION 2:****Moved/Seconded**

That Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the revisions to the Doctor of Philosophy (PhD) Program in Educational Psychology (Counselling Psychology Specialization), as set out in the proposal provided to the Committee, with the requested amendment to the proposal.

Carried**6. Recommendation of the Termination of the Specialization in Applied Psychology within the Master of Education Program in School and Applied Child Psychology**

Documentation for this item was circulated with the Agenda. Sal Mendaglio and Janet Groen presented this item.

Highlights:

- The proponents outlined the rationale for the proposed termination and reported that, tandem to the name change of Applied Psychology (APSY) specialization to Educational Psychology (EDPS) in 2012, the APSY specialization was suspended to accommodate the graduation of all in-program students. There are no active students in the program as the last remaining students in the MEd-APSY program graduated in 2016.
- The Committee discussed the termination and suggested that the implementation date be changed to August 15, 2019, to align with the University's academic schedule

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the termination, effective immediately, of the specialization (area of study) in Applied Psychology within the Master of Education program, as set out in the proposal provided to the Committee, with the requested amendment.

Carried

7. University Credit Credentials Framework

Documentation for this item was circulated with the Agenda. Christine Johns presented this item.

Highlights:

- The proponent provided an overview of the proposed changes to the existing Certificate and Diploma Framework and reported that the Alberta Credential Framework was released in May 2018, and the changes to the University Framework are a direct result of this
- It was reported that, there were very few changes required to the graduate credentials and that the key changes included:
 - the renaming of the Post-Bachelor's Certificate and Diploma to a Graduate Certificate and Diploma to ensure the nomenclature is in alignment with the new provincial framework
 - the addition of a Post-Bachelor Certificate at the undergraduate level to allow for greater flexibility for faculties to generate more Certificates for students
 - the increased number of credits for the Diploma to meet with the requirements of the provincial framework
- The Committee expressed satisfaction with the changes to the Framework and the extent of flexibility the amendments will provide
- The changes will be brought to the General Faculties Council for approval in November

8. GAPS 2018-19 Approved Work Plan

Documentation for this item was circulated with the Agenda for information only.

9. Status of Program Approvals

Documentation for this item was circulated with the Agenda for information only.

10. Other Business

There was no other business.

11. Adjournment

Moved/Seconded

That the Graduate Academic Program Subcommittee adjourn the October 24, 2018 meeting.

Carried

The meeting was adjourned at 2:45 p.m.

Cherie Tutt
Secretary to the Committee