



GENERAL FACULTIES COUNCIL
Approved Minutes
Academic Planning and Priorities Committee

May 15, 2023, 2:01 p.m.

Zoom

Voting Members

Penny Werthner, Co-Chair
Tara Beattie, Academic Co-Chair
Mark Bauer
Barbara Brown
Marjan Eggermont
Michael Hart
Shazia Jinnah Morsette
Dawn Johnston
Malinda Smith

Regrets

Kristin Baetz
Kirsten Neprily
Dora Tam
Melanie Zimmer

Non-Voting Members

Hannah Ashton
David Stewart

Secretary

Courtney McVie

Scribe

Cherie Tutt

Resource Personnel

Jaclyn Carter, Institute for Teaching and Learning,
Consultant – present for Items 3 – 6
Kelly Hoglund, Partner, Program Innovation Hub – present
for Items 3 – 6
Christine Johns, Senior Director, Program Innovation and
Planning
Elizabeth Pando, Partner, Program Innovation Hub –
present for Items 3 – 6
Karen Quinn, Analyst, Planning and Reviews – present for
Items 3 – 6
Jessica Revington, Program Innovation Hub – present for Items
3 – 6

Guests

Melissa Boyce, Associate Dean, Undergraduate Programs and Student Affairs, Faculty of Arts – present for Item 4
Paul Chastko, Associate Professor, Department of History, Faculty of Arts – present for Item 4
Ebba Kurz, Associate Dean (Undergraduate Health and Science Education), Cumming School of Medicine –
present for Items 5 & 6
Janelle Morris, Manager, Graduate Programs, Haskayne School of Business – present for Item 3
Patrick Nay, Graduate Program Specialist, Research and Teaching Analyst, Haskayne School of Business – present
for Item 3
Mary O'Brien, Senior Associate Dean (Policy and Program Development), Faculty of Graduate Studies – present
for Item 3
Oleksiy Osiyevskyy, Associate Dean, Graduate Professional Programs, Haskayne School of Business – present for
Item 3
Ari Pandes, Director of MBA and EMBA Programs, Haskayne School of Business – present for Item 3
Leslie Reid, Vice-Provost (Teaching and Learning) and Co-Chair of the Decision Support Team – present for Items
4 - 6
Sherry Weaver, Associate Dean (Undergraduate), Haskayne School of Business – present for Item 3

The Co-Chair provided the territorial acknowledgement and called the meeting to order at 2:02 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the May 15, 2023 Academic Planning and Priorities Committee meeting be approved.

Carried

2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair remarked:

- On the appointment of Dr. Gina Grandy as the Dean of the Haskayne School of Business (HSB), effective on September 1, 2023, and on the planned celebration for Dr. Jim Dewald who has been Dean of the HSB for the past 10 years
- That the Advisory Committee for the Selection of a Director for the School of Public Policy recently met as part of that search process
- That Convocation will take place from May 29th to June 2nd, followed by the Indigenous Graduation ceremony on June 3rd and members were encouraged to attend

The Academic Co-Chair welcomed Shazia Jinnah Morsette, Students' Union President, to her first meeting.

3. Approval of the Creation of a Master of Finance, Haskayne School of Business

Documentation was circulated with the Agenda. Mary Grantham O'Brien, Oleksiy Osiyevskyy, and Ari Pandes presented this item.

Highlights:

- The proponents reported that the proposed Master of Finance addresses a programming gap both in the province and in the HSB to prepare financial professionals, and differs from existing programs, such as the Master of Business Administration, due to the strong focus on analytical, quantitative, and computational skills
- The proponents then commented on efforts the HSB is making to address institutional priorities relating to equity, diversity, inclusion, and accessibility (EDIA) and Indigenous engagement, noting the importance of focusing on improvements in these areas given the impact its students may have in shaping the future of business and the economy
- In response to questions, the presenters explained:
 - How the program intends to utilize sessional instructors, plans for hiring additional faculty in the future, and the intent for the new faculty to be from equity-deserving groups, with a focus on increasing the number of female faculty in HSB
 - The HSB will endeavour to have instructors that are representative of the student body and will strive for diversity when determining teaching assignments

- Faculty members who teach overload courses in this program will be paid at the premium rate equivalent to other HSB courses, as will any sessional instructors. Historically, there have not been any issues in attracting faculty to teach overload and there has been commitment amongst the finance faculty members to teach in this program.
- The cost included for new hires in the budget is not representative of the total budget for these positions, as the cost for any new hires will be shared across programs
- The Committee discussed:
 - The overload teaching model proposed for this program, the use of sessional instructors both at the outset of the program, and as industry experts on an ongoing basis and the sustainability of these practices. The Committee also acknowledged the value that industry experts in sessional roles bring to these types of programs.
 - The use of industry professionals as sessional instructors in professional programs, and how the language of EDIA is used in this context and whether this type of teaching should be better distinguished from other sessional instruction
 - That processes which support the equitable assignment of faculty to teach these courses will be necessary
 - The hiring strategy for this program and how it may address inclusion and equity issues
 - How Indigenous engagement was addressed in the proposal
 - That there was an opportunity to include other topics in finance within the proposal, such as finance and environmental sustainability, the global financial crisis, or finance and Indigenous peoples, which would have demonstrated a forward-thinking approach and it was suggested that the program be encouraged to consider how to expand and include these topics as part of the curriculum
- The Committee requested:
 - A timeline be added to the *Budget Notes and Assumptions* section of the proposal to indicate when sessional instructors or faculty may be hired, so as to better clarify the use of sessional instructors
 - A cost-benefit analysis be included in the proposal to clarify the hiring strategy and why the overload teaching model is more cost-effective than hiring full-time faculty
 - A note be added to Appendix 6 to explain that costs associated with new hires will be shared with other HSB programs
 - Further detail or clarification on how the HSB will pay attention to EDIA principles regarding the faculty composition for this program, such as clarifying the process for the assignment of overload positions and hiring strategies

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of a Master of Finance program, Haskayne School of Business, as set out in the proposal provided to the Committee, and as recommended by the Graduate Academic Program Subcommittee with the requested amendment and clarifications to the proposal.

Carried

4. Approval of A. The Suspension and Eventual Termination of the Latin American Studies Programs (Major, Co-op, and Minor) and B. The Creation of an Embedded Certificate in Latin American Studies

Documentation was circulated with the Agenda. Leslie Reid, Melissa Boyce and Paul Chastko presented this item.

Highlights:

- The Academic Co-Chair of the Academic Program Subcommittee (APS) reviewed the evolution of this proposal, noting the responsiveness of the proponents to feedback as the proposal was being developed. She then reviewed the discussion at the APS, which focused on student experience.
- The proponents then reviewed the two proposals, explaining the rationale for the suspension and termination of the Latin American Studies (LAST) Major and Minor programs, including declining enrolment and overreliance on sessional instructors. It was reported that enrolment in the core LAST courses was strong, and as a result a new Embedded Certificate in Latin American Studies is being proposed, which will allow students to continue to explore and receive credit for their studies in this area.
- In response to questions, it was confirmed that:
 - There are full-time faculty who will teach the core LAST courses 211 and 311
 - Students who register in the Embedded Certificate will have the ability to participate in experiential learning if they desire to do so through the HTST 410.02: Topics in Great Cities of the World course. Due to the cost associated with the HTST 410 course it was not included as a program requirement. The Committee urged the program to continue to consider experiential learning opportunities for students as this program grows.
 - The Faculty of Arts has started the recruitment process for a new Indigenous Student Advisor
- The Committee commended the proponents for reimagining and adapting the LAST programming to reflect the transdisciplinary nature of LAST and given the relevance of these courses at the University to reflect the strong connection between Calgary/Canada and Latin America
- The Committee discussed how government funding of post-secondaries over the last few years, may be impacting the ability of Faculties to offer a full range of programs

Moved/Seconded

That the Academic Planning and Priorities Committee approve the suspension, effective July 1, 2024, and eventual termination of the Bachelor of Arts in Latin American Studies, Bachelor of Arts in Latin American Studies with Co-operative Education and the Minor in Latin American Studies, as set out in the proposals provided to the Committee and as recommended by the Academic Program Subcommittee.

Carried

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of an Embedded Certificate in Latin American Studies, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

Carried

5. Approval of the Termination of the Minor in Adapted and Therapeutic Physical Activity, Cumming School of Medicine

Documentation was circulated with the Agenda. Leslie Reid and Ebba Kurz presented this item.

Highlights:

- The Academic Co-Chair of the APS expressed the APS's support for the Cumming School of Medicine (CSM) proposal to terminate the Minor in Adapted and Therapeutic Physical Activity given the dwindling student interest and the ability for students to gain access to similar knowledge through the Minor in Community Rehabilitation and Disability Studies
- The proponent then explained that the Minor in Adapted and Therapeutic Physical Activity was limited to students in Kinesiology only, that there are currently no students enrolled in the Minor and that over the past ten (10) years 24 students declared the Minor with 14 of these students having subsequently dropped it. The proponent reviewed the consultation with the Faculty of Kinesiology regarding the termination and its support.
- In response to questions, the proponent explained that:
 - Current Faculty members within the Community Rehabilitation and Disability Studies area have limited expertise on adaptive therapy and this is one of the reasons for proposing the termination, as well as that students from Kinesiology with an interest in the social constructs of disability, can still gain knowledge in this area by enrolling in the Minor in Community Rehabilitation and Disability Studies
 - Both the Minor in Adapted and Therapeutic Physical Activity and the Minor in Community Rehabilitation and Disability Studies have practicum components
- Members of the Committee expressed concern with terminating a disability studies program from an EDIA and Indigenous engagement perspective

Moved/Seconded

That the Academic Planning and Priorities Committee approve the termination of the Minor in Adapted and Therapeutic Physical Activity in the Cumming School of Medicine, as set out in the proposal provided to the Committee, effective immediately, and as recommended by the Academic Program Subcommittee.

Carried

Michael Hart and Malinda Smith abstained.

6. Approval of the Suspension and Termination of the Bachelor of Community Rehabilitation and Disability Studies (Distance Pathway), Cumming School of Medicine

Documentation was circulated with the Agenda. Leslie Reid and Ebba Kurz presented this item.

Highlights:

- The Co-Chair of the APS reported on discussions at the DST and APS, noting that both committees were supportive of the CSM proposal to suspend and terminate the Bachelor of Community Rehabilitation and Disability Studies (BCR DS) (Distance Pathway), understanding the challenges associated with the Distance Pathway. It was noted that one area of concern for the APS was that one of the factors contributing to the suspension and termination was a lack of online breadth course options for students, and the APS has suggested that this warrants further discussion at the institutional level regarding online learning options.

- The proponent further reviewed the challenges faced by the Community and Rehabilitation and Disability Studies area to continue offering a BCR DS Distance Pathway in addition to the on-campus BCR DS four-year and two-year post-diploma programs, particularly the ability of the faculty members to provide a quality student experience because of ongoing barriers and complexities relating to course-progression for this group of students. It was noted that in the future if barriers are removed, such that a greater breadth of online course offerings become accessible and if there is a shift within the CSM to make this a strategic area this program could be considered for reactivation.
- The proponent then outlined the communications with current students and the plans in place to support them to successfully complete their program
- The Committee discussed:
 - That being transparent with students on what program options are available is better than offering programs which do not offer a quality experience and have too many barriers
 - The value of having a large selection of breadth course options offered in different modalities, and the role of the Faculty of Arts to offer these courses. It was also noted this would be in alignment with the University's goals around creating transdisciplinary learning opportunities.
 - Budgetary impacts and decisions, which may be impacting different Faculties abilities to offer breadth courses in multiple modalities
 - The different factors contributing to the proposed suspension and termination
 - That suspensions and terminations can be reflective of the evolution of student interests, and University and Faculty priorities and that the University should not be averse to evolving its programming
- Members of the Committee expressed their disappointment at seeing a proposal closing an accessible pathway related to disability studies, in particular with the Accessible Canada Act emphasizing the need for increased knowledge in this area and as the University has committed to thinking about the complexities around accessibility and accommodations for people with disabilities as part of the Dimensions Pilot Program

Moved/Seconded

That the Academic Planning and Priorities Committee approve the suspension, effective Fall Term 2023, and eventual termination of the Bachelor of Community Rehabilitation and Disability Studies (Distance Route), Cumming School of Medicine, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

Carried

Michael Hart and Malinda Smith abstained.

7. Status of Program Approvals Report

Documentation was circulated with the Agenda for information only. Questions can be directed to the Program Innovation and Planning office.

8. Other Business

There was no other business.

9. Motion to Adjourn

Moved/Seconded

That the Academic Planning and Priorities Committee adjourn the May 15, 2023 meeting.

Carried

The meeting was adjourned 3:42 at p.m.

Courtney McVie
University Secretary