



UNIVERSITY OF
CALGARY

General Faculties Council
ACADEMIC PLANNING AND PRIORITIES COMMITTEE
Approved Minutes

Meeting #152
June 20, 2022, 2:00 p.m.

By Zoom platform

Voting Members

Tara Beattie, Academic Co-Chair
Elena Braverman
Barbara Brown
Nicole Culos-Reed – left during Item 6
Saaka Sulemana Saaka
Nicole Schmidt
Dora Tam
Penny Werthner

Regrets

Teri Balsler, Co-Chair
Michael Hart
Malinda Smith
Barry Wylant

Guests

Susan Barker, Co-Chair of the Calendar and Curriculum Subcommittee – present for Item 6
Melissa Boyce, Associate Dean Undergraduate Programs and Student Affairs, Faculty of Arts – present for Item 6
Nancy Chibry, Associate Dean Undergraduate Programs and Student Affairs, Faculty of Science – present for Item 6
Anne-Marie McLaughlin, Associate Dean – Graduate Education (Faculty of Social Work) – present for Item 4
Jacob Thundathil, Associate Dean (Graduate Education and Internationalization), Faculty of Veterinary Medicine – present for Item 5
Douglas Whiteside, Associate Professor (Conservation Medicine), Faculty of Veterinary Medicine – present for Item 5
Robin Yates, Co-Chair of the Graduate Academic Program Subcommittee – present for Items 4 & 5

Observers

Christine Johns, Senior Director (Program Planning and Innovation)

Non-Voting Members

Violet Baron
David Stewart
Melanie Zimmer

Meeting Secretary

Cherie Tutt

Scribe

Tasha Hodzic

Staff

Elizabeth Sjogren

The Academic Co-Chair called the meeting to order at 2:01 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the June 20, 2022 Academic Planning and Priorities Committee meeting be approved.

Carried

2. Remarks of the Academic Co-Chair

The Academic Co-Chair thanked the members for their professionalism in carrying out their work on the Committee, especially noting how their contributions set up the University for success, and acknowledged retiring members Violet Baron, Nicole Culos-Reed and Elena Braverman on this occasion of their last meeting.

The Academic Co-Chair informed the members that an enhanced orientation session will occur in the fall for new and continuing members of the Committee.

3. Approval of the June 6, 2022 Meeting Minutes

Documentation was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Planning and Priorities Committee meeting held on June 6, 2022 be approved.

Carried

Saaka Sulemana Saaka abstained

4. Approval of the Creation of New Specializations within the Graduate Certificates in Social Work - Clinical Social Work Practice (6), International and Community Development (2) and Leadership in Human Services (1)

Documentation was circulated with the Agenda. Anne-Marie McLaughlin and Robin Yates presented this item.

Highlights:

- The presenters provided an overview of the proposal for the creation of new specializations within the graduate certificates in Social Work, explaining that this change is administrative in nature because the proposed specializations all currently exist as topic areas; that by formalizing the topic areas into specializations they will be reflected on the parchment, which is desired by students; and that there are no associated changes to the curriculum, funding, or staffing of the graduate certificates. The presenters reported an amendment to the specialization titles as presented, to remove 'Clinical Practice' from the 'Adult Mental Health and Addictions' and 'Individuals, Families and Groups' specializations.
- In response to a question, the presenters reported that specializations within other Faculties are included on parchments, such as Science, Nursing and the Werklund School of Education
- The Committee discussed that a specialization being reflected on a student's parchment may be seen as less favorable in some disciplines

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of six new specializations within the Graduate Certificate in Clinical Social Work Practice: (1) Adult Mental Health and Addictions; (2) Individuals, Families and Groups; (3) Infant, Child and Adolescent Mental Health; (4) Trauma-Informed Practice; (5) Clinical Gerontology Practice; and (6) Community-Informed Practice for Health & Wellbeing, effective January 1, 2023, as set out in the proposal provided to the APPC, and as recommended by the Graduate Academic Program Subcommittee.

Carried

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of two new specializations within the Graduate Certificate in International and Community Development: (1) International Social Development; and (2) Community Development, effective January 1, 2023, as set out in the proposal provided to the APPC, and as recommended by the Graduate Academic Program Subcommittee.

Carried**Moved/Seconded**

That the Academic Planning and Priorities Committee (APPC) approve the creation of a new specialization, The Practical and Transformational Leader, within the Graduate Certificate in Leadership in the Human Services, effective January 1, 2023, as set out in the proposal provided to the APPC, and as recommended by the Graduate Academic Program Subcommittee.

Carried

Dora Tam abstained.

5. Approval of the Creation of the Specialization in Wildlife Health and Ecology within the Master of Science and Doctor of Philosophy programs in Veterinary Medical Sciences

Documentation was circulated with the Agenda. Jacob Thundathil, Douglas Whiteside and Robin Yates presented this item.

Highlights:

- The proponents provided an overview of the proposal for the creation of the Specialization in Wildlife Health and Ecology within the Master of Science (MSc) and Doctor of Philosophy (PhD) programs in Veterinary Medical Sciences. The presenters reported that this new specialization will formalize existing work of the wildlife health and ecology research group, which is an interdisciplinary field of research that provides graduate students with the option to engaged in transdisciplinary research and experiential learning.
- In response to questions, it was reported that:
 - This specialization will be available to both MSc and PhD students, and the MSc will prepare students for a PhD in this area
 - The Faculty of Veterinary Medicine has the expertise to offer this specialization and researchers are currently working in this area
 - If the letters of support are not received within the determined timeline, the proposal will be brought back to the Committee for reconsideration
- The Committee discussed:
 - The timeline for receipt of the letters of support and the number of letters that should be expected
 - The purpose of the letters of support, specifically that these are for identifying interest in student placements and community or industry support for the proposal

- The rationale and criteria considered for establishing the enrolment plan, specifically noting the conservative approach to early enrolment planning and that the Faculty may ramp up enrolment and entry routes into the specialization in the future
- How some programs may allow students from outside a specialization to enroll in a course and others may restrict enrollment to students in the specialization only
- The Committee:
 - Determined that a minimum of two (2) letters of support be provided by the proponents to the Co-Chair and Academic Co-Chair by the end of July 2022
 - Recommended that, in future, proponents consider reframing the language around risks to include description of the benefits of a proposed program

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the specialization in Wildlife Health and Ecology within the Master of Science and Doctor of Philosophy programs in Veterinary Medical Sciences, as set out in the proposal provided to the APPC, and as recommended by the Graduate Academic Program Subcommittee, contingent upon the addition of letters of support being added to the proposal with final sign off from the Co-Chairs.

Carried

Dora Tam abstained.

6. Approval of the Creation of an Indigenous Student Pathway for Admission to the Faculty of Arts and an Indigenous Student Pathway for Admission to the Faculty of Science

Documentation was circulated with the Agenda. Melissa Boyce, Nancy Chibry and Susan Barker presented this item.

Highlights:

- The proponents provided summaries of the pathway for admission proposals, explaining that each pathway will offer foundational courses to provide Indigenous students with the required pre-requisites to proceed in a Faculty of Arts or Faculty of Science degree program
- The presenters then reported that the pathways were co-developed by the Faculty of Arts and the Faculty of Science to reduce barriers to Indigenous students, the pathways are supported by Indigenous partners within the University and the broader community. The foundational courses will count towards a student's full-time course load, students will be eligible for third-party funding, and students will be supported by an Indigenous Student Advisor
- In response to questions, it was reported that:
 - The foundational courses have been approved by the Calendar and Curriculum Subcommittee and are ready for implementation if the pathways are approved by the Committee
 - The foundational courses were specifically developed as 200-level courses so that the courses count towards a student's full-time course load, because a student must be full-time (at least three courses per term) to be eligible for certain funding
 - The course content of the foundational courses will prepare students for upper-level courses
 - Some of the foundational courses may need to be taken by students in the Spring and Summer terms in their first year to meet the timeline for degree completion

- At this time the foundational courses are only available to Indigenous students, but expanding these types of course offerings to other student groups will be considered in the future
- The proponents worked with the Werklund School of Education, which has a similar bridging program, during the development of these pathways, specifically with respect to the status of English 30-1 and 30-2. It was noted that the University is not yet ready for an institution-wide Indigenous student pathway for admission.
- International Indigenous students will be eligible for the pathway if they provide appropriate documentation
- It may not be necessary for a student to take all the pathway foundational courses if they have some admission pre-requisites from high school. For example, a student may need the English foundation but may have the prerequisites to be able to proceed straight into regular 200-level Science courses. In order to maintain their full-time status, a student may be approved to take a mix of foundational and regular courses.
- The foundational courses will be offered every year even if enrolment is low. It is expected that enrolment will grow over time, as accessing of the pathway increases and as the foundational courses are made more widely available.
- Teams developed the foundational courses and the burden was not solely on the Faculties' Indigenous faculty. The Deans of the Faculty of Arts and the Faculty of Science will be kept aware of the resources needed to support these pathways.
- The Committee discussed:
 - That some Indigenous students are not provided access to a full spectrum of courses at the high school level, and that while the foundational courses of the pathways address this barrier, this issue should be addressed at the source
 - Whether a student taking a mix of foundational and regular 200-level courses could become overwhelmed. It was reported that students will be supported by the Indigenous Student Advisor and persons in the Writing Symbols Lodge, who are aware of the challenges faced by these students, in order to ensure that they are positioned to succeed.
 - English 212 is a course available to Indigenous students in all Faculties
 - Students may be able to transfer from a Faculty of Arts or Faculty of Science program to a program in another Faculty in the future
- The Committee directed that the Faculty of Arts and Faculty of Science evaluate the Indigenous student pathways to admission after the first and second years to ensure that any issues are addressed

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of an Indigenous Student Pathway Program for admission into the Faculty of Arts, including the associated admissions requirements, as set out in the document provided to the APPC, and as recommended by the Calendar and Curriculum Subcommittee.

Carried

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of an Indigenous Student Pathway Program for admission into the Faculty of Science, including the associated admissions requirements, as set out in the document provided to the APPC, and as recommended by the Calendar and Curriculum Subcommittee.

Carried

Susan Barker was celebrated on this occasion of her last attendance at a meeting of the Committee, as her term as the Vice-Provost (Student Experience) is ending.

7. APPC Terms of Reference

Documentation was circulated with the Agenda. The Academic Co-Chair presented this item.

Highlights:

- The Academic Co-Chair recalled the feedback from the Committee's mid-year survey, specifically relating to the membership and voting/non-voting roles, and reported that a full review of the General Faculties Council (GFC) Standing Committees' Terms of Reference (ToR) is planned to begin in the Fall
- The Committee discussed the process for reviewing the GFC Standing Committees' ToR and the need for participation by appropriate groups. The Academic Co-Chair reported that the plan for reviewing the ToR will be developed once the new University Secretary has commenced their role.

8. Calendar and Curriculum Subcommittee Report for the Meeting held May 19, 2022

Documentation was circulated with the Agenda for information only.

9. Status of Program Approval Report

Documentation was circulated with the Agenda for information only.

10. Other Business

There was no other business.

11. Adjournment

Moved/Seconded

That the Academic Planning and Priorities Committee adjourn the June 20, 2022 meeting.

Carried

The meeting was adjourned at 3:47 p.m.

Cherie Tutt
Meeting Secretary