

Thursday, December 5, 2024, 1:30 p.m.  
Meeting #633

In-Person Modality  
Science Theatres 147

***Voting Members***

E. McCauley, Chair	M. Drefs for T. Beattie	J. Lacasse	J. Poissant
S. Davidson, Vice-Chair	S. Eaton	C. Laing	J. Priest
O. Adegbayike	K. Fitzpatrick	S. LeBlanc	S. Raj
G. Assefa	A. Franceschet	T. Lucas	E. Rezaei-Afsah
S. Atanda	P. Galpern	K. Lukowiak	T. Risling
K. Baetz	L. Gerein	A. Mac Namara	M. J. Romaniuk
M. Beg	W. Ghali	L. Mazzino	S.S. Saaka
K. Black	G. Grandy	M. Mohamad	A. Sen
J. Brown	D. Hapton	A. Morris	R. Sheldon
A. Burns	A. Harvey	A. Musgrove	B. Shi
O. Chapman	C. Heggerud	L. Ndovi	J. Spangler
S. Christensen for M. Van Hee	C. Hogan	A. Nygren	E. Tom
F. Clement	N. Holt	K. O'Keefe	V. Turpin
C. Cloutier	A.-M. Hubert	O. Osiyevskyy	W. D. Walls
D. Dam	A. Jenney	H. Osthoff	R. Weller
A. Dambrowitz	V. Jones	E. Perrault	C. Willness
J. Dinh	C. Joseph	G. Petrie	S. Yee
P. Dominelli	J. Keller	R. Plume	
	R. Kim	T. Poffenroth	

***Guests***

- G. Beatty, Specialist - Academic Integrity, Student Success Centre – present for Item 13
- O. Berze, Consultant, Open Science – present for Item 12
- A. Bharwani, Academic Director, UCalgary Pluralism Initiative – present for Item 2
- R. Gordon, Manager, Student Conduct Office, Student Services Administration – present for Item 14
- M. Hart, Vice-Provost and Associate Vice-President Research (Indigenous Engagement) – present for Item 10
- S. Louw, Senior Legal Counsel – present for Item 9
- K. Milaney, Associate Vice-President Research – present for Item 12
- M. Morrison, Associate General Counsel (Litigation, Student Appeals and Policy) – present for Item 17
- B. Nowicki, Director, Student Wellness Services (Health and Counselling Services) – present for Item 15
- J. Quin, Senior Director, Student Services – present for Item 9
- K. Quinn, Interim Student Ombuds – present for Item 16
- R. Ross, Director - Student Success Centre – present for Item 13
- S. Warner, Manager, Knowledge to Impact – present for Item 12

***Observers***

- J. Alho, Associate Vice-President (Government Relations)
- K. Hamilton, President's Office
- C. Johns, Associate Deputy Provost
- J. Krygier, Faculty Association
- S. Luthy, Provost's Office
- M. Smith, Vice-Provost and Associate Vice-President Research (EDI)
- R. Thompson, Associate Vice-President Research
- H. Yaworski, Graduate Students' Association

***Secretary***

C. McVie

***Scribe***

E. Sjogren

***Staff***

R. Kenny  
M. Speta

The Chair called the meeting to order at 1:33 p.m. and confirmed quorum.

### 1. **Conflict of Interest Declaration**

No conflicts were declared.

### 2. **Inclusive Practice Moment**

Aleem Bharwani, Academic Director, UCalgary Pluralism Initiative, presented the Traditional Land Acknowledgment and then spoke about the importance of generational planning:

- Thinking and planning in generational cycles instead of budgetary or leadership term cycles helps to suspend egos and look beyond short-term needs and wants.
- There are four reasons why generational thinking is critical: 1) This creates space to understand the past, noting that recorded history is not neutral, and to plan the long-term future, 2) This allows for multigenerational, cross-civilizational exchange of ideas and wisdom, 3) This helps to refocus on shared humanity by looking at the horizon instead of at each other, and allows for drawing on collective knowledges, skills, and perspectives informed by unique histories, perspectives, and experiences to tackle shared problems that threaten survival and prosperity, and 4) This makes sure we are tackling paradigm changing questions.

### 3. **Safety Moment**

Documentation was circulated with the Agenda. Stacy Christensen, Associate Vice-President, Facilities Development & Sustainability, presented on the topic of safe winter walking, including:

- The University has roadways, walkways, building entrances, stairways, wheelchair ramps, and parking lots that all need clearing of snow and ice. Areas are prioritised based on safety risk, with stairs and building entrances given high priority.
- Facilities has a winter operations plan in place from November to March each year. Key changes that have been made in recent years include that: snow removal work is now commenced earlier in the morning, snow is cleared approximately one foot over the adjacent grass so that there should be less melting/freezing on walkways, and a map has been created showing three years of data on winter incidents.
- The stairs at the University LRT station are cleared by Calgary Transit, and 311 should be called for the reporting of safety concerns and snow and ice removal requests.
- Since October 1, 2024 there have been 15 reported slip and fall incidents on University grounds, 11 of which occurred on walkways or parking lots. Nine incidents occurred on the main campus, four on the Spyhill campus, one on the Foothills campus, and one at the WA Ranches. Two of these incidents required medical care.
- Sand is available at many building entrances, and members of the University community are welcome to use this.
- Concerns can be reported to Facilities by telephone or through the UCSafety app or webpage. Injuries should always be reported to Campus Security.

#### 4. Remarks of the Chair

Ed McCauley, Chair, included the following in his remarks:

- The recipients of the Alumni Association's 2024 Arch Awards were celebrated in a series of events held October 15-30, 2024.
- The University's 2024 Killam Award recipients were celebrated at a luncheon held October 24, 2024.
- The Royal Society of Canada (RSC) Celebration of Excellence and Engagement was held in Vancouver from November 7-9, 2024, with the University hosting the induction ceremony for the new RSC Fellows and Members of the RSC College of New Scholars, Artists and Scientists. The University had six inductees: RSC Fellows Nathalie Jette, Cumming School of Medicine, Deborah Marshall, Cumming School of Medicine, Suzette Mayr, Faculty of Arts, Keith Sharkey, Cumming School of Medicine, and Alain Verbeke, Haskayne School of Business, and College Member Bukola Salami, Cumming School of Medicine. The University also had a winner of the Justice Rosalie Silberman Abella Prize: Semhar Abraha, Faculty of Law.
- The Fall convocation ceremonies were held November 13-14, 2024. Honorary degrees were given to Toyin Fatola, Nigerian historian, and Kerrie Moore, Elder. Additionally, Barbara Shellian, Faculty of Nursing alumna, and Ken Lima-Coeho, Faculty of Arts alumnus, received the Order of the University of Calgary.
- Community engagement events recently hosted by the University include the Creating Tomorrow - Water: Exploring the Ripple Effect of Water Research panel event held on October 22, 2024 and an event for a new group comprising all of the non-profit organizations in Calgary, including Big Brothers Big Sisters of Calgary and Area, the United Way of Calgary, and the Calgary Homeless Foundation.
- Adam Kirton and Alicia Hilderley, Cumming School of Medicine, have been awarded the \$1 million 2024 Hopewell MIND (Maximizing Innovation in Neuroscience Discovery) Prize for their research on brain-computer interfaces
- The biomedical engineering teaching and research labs in the Calgary Centre for Innovative Technology (CCIT) building were renovated with a \$5 million gift from the Taylor Family Foundation and have now re-opened.
- The University's School of Public Policy (SPP) hosted Canada's Productivity Summit from October 16-17, 2024. The topic of the summit was about driving investment for economic growth and prosperity and addressing the productivity gap, and the Premier and Alberta Cabinet Ministers attended.
- The University was a presenting sponsor for Innovation Week YYC, which was held November 13-21, 2024. The theme of the week was "All In on Tech" and the event included keynote speakers, panel sessions, and gatherings, and was a celebration of local entrepreneurs, industry leaders, and innovators who are driving this work forward. The sponsorship provided an opportunity to showcase the University's innovative work and leadership in this area.
- The Academic All-Canadian Breakfast was held November 26, 2024. The event recognized 180 Dinos, with 15 having achieved a perfect 4.0 GPA and 31 with a greater than 3.8 GPA. Many of these students will move on to graduate programs across North America.
- The 2024 *ii' taa'poh'to'p* (Indigenous Strategy) Journey Update: Circle of Relatives was held on November 27, 2024. The event included a keynote presentation by Elder Willie Ermine. The University's *ii' taa'poh'to'p* broadcloth bundle was ceremonially passed over to Sandra Davidson, Provost and Vice-President (Academic).
- Representatives of the University continue to communicate with representatives of the federal government about the need for increased support for research and graduate students. The new organization that is being formed to oversee the operations of the Tri-Council granting agencies is needed

as soon as possible, so that back-end budget decisions can be made and funding can flow to the Tri-Council.

- The University submitted a letter to the House of Commons Standing Committee on Citizenship and Immigration advocating that the study permit caps and provincial attestation requirements should be exemptive of research-intensive universities' masters and doctoral students. The University is also advocating to retain the existing capacity for international students and those seeking to join the Canadian workforce post-graduation.
- Today the federal government launched the Canadian Sovereign AI (Artificial Intelligence) Compute Strategy. The Strategy will invest up to \$2 billion in frontier AI research through the AI Compute Challenge, the AI Compute Access Fund, and building computing infrastructure.
- Representatives of the University continue to advocate that postsecondary institutions' Tri-Council and other funding be exempted from the Provincial Priorities Act, 2024 (Bill 18). The Real Property Governance Act, 2024 (Bill 13) may impact the University of Calgary Properties Group, which includes the University District, University Innovation Quarter, and the WA Ranches. Representatives of the University continue to advocate that any regulations arising from the Fairness and Safety in Sport Act, 2024 (Bill 29) do not impact the University.
- An expert panel, to be chaired by Jack Mintz, is being created to consider a provincial funding model for postsecondary institutions. It is expected that the panel will issue its recommendations in summer 2025, so that this can feed into the Treasury Board budget submissions in the fall. The University is preparing for the data requests that will come from the panel, and is prepared to demonstrate that the University is administratively efficient.

## 5. Remarks of the Vice-Chair

Sandra Davidson, Vice-Chair, included the following in her remarks:

- The *Institutional Sustainability Strategy Action Plan (2025-2028)* was launched at an event held December 3, 2024.
- Searches for Deans of the Faculty of Law, Faculty of Nursing, and Schulich School of Engineering are underway, with a goal of having new Deans in place for July 1, 2025.
- Budget reviews with Deans of Faculties and unit budget owners are occurring, moving toward bringing the consolidated budget to the Board of Governors cycle in the winter. The uncertainties around the Immigration, Refugees and Citizenship Canada (IRCC) changes are making it difficult to prepare budget tuition projections and so the budgets are conservative.
- The *Academic Innovation Plan* includes the intention to define and measure student engagement. A team will be consulting with the University community about this in the new year.

## 6. Question Period

In response to questions, it was reported that:

- The suspensions of some undergraduate and graduate programs currently underway in the Faculty of Arts are in response to decreased student enrolment. Arts and most other Faculties, including the Schulich School of Engineering, Haskayne School of Business, and Faculty of Science, have decreased international student enrolment as a result of the IRCC visa changes. Declined international student enrolment also has a financial impact. It is important for the University to regularly look at underenrolled

programs and consider whether restructuring or making programs more contemporary and compelling is necessary. Suspending or terminating programs is not considered to be a risk to the University's reputation and ranking among peer institutions.

- The 40/40/20 teaching/research/service model for academic staff performance assessment is a benchmark and negotiating this ratio on an individual basis, such as for research chair holders or teaching professors, is possible.
- Sessional staff usage differs across units, and it is not currently known how the University compares to the U15 in the number of sessionals employed.

#### 7. **Approval of the October 10, 2024 Meeting Minutes**

Documentation was circulated with the Agenda. The Chair presented this item.

<p><b>Moved/Seconded</b></p> <p>That the Minutes of the General Faculties Council meeting held on October 10, 2024 be approved.</p> <p style="text-align: right;"><b>Carried</b></p>
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Michelle Drefs abstained.

#### 8. **Approval of Revisions to the 2025-2029 Academic Schedules and the Academic Schedule for 2029-2030**

Documentation was circulated with the Agenda. Amy Dambrowitz, Registrar, presented this item.

Highlights:

- The proponent introduced this item, including:
  - The Faculty of Kinesiology is thanked for providing the spaces for convocation.
  - Consultation about the academic schedules has occurred, including with the Calendar and Curriculum Subcommittee.
  - The three changes to the 2025-2029 schedules are: 1) The start of regular Fall term classes will be no earlier than September 1 each year, in part to stop creep into August and to alleviate student housing issues; 2) The final exam period will not begin on a Monday, in order to allow one business day to set up gyms and to improve the exam preparation and logistical processes; and 3) Spring convocation will start on a Tuesday in June, in part to stop creep into May and allow time for the processing of graduate lists. The convocation dates are adjusted to accommodate the availability of facilities, the scheduling of governance meetings, and the expected increase in the number of graduates.
  - It is known that holidays and other closures on Mondays are a challenge to delivering course content and components such as labs.
  - The GFC Principles for Setting the Academic Schedule were followed in making the academic schedules. It is anticipated that the principles will be brought to the GFC for review and revision next year.
- In response to questions, it was reported that:

- The academic schedules will be updated to no longer refer to the Qatar Faculty in the notes after the Faculty is dissolved next year.
- The Fall Break occurs around the time of Remembrance Day because it was decided years ago that having this around Thanksgiving would be too early.
- Recognising the September 30 National Day for Truth and Reconciliation is important, and the University will be closed on that day to allow members of the University community to respectfully recognise the day and attend events.
- It was suggested that thought could be given to adding five minutes to each class period to compensate for the time lost to holiday and other closures. In response to a question, the proponent reported that no feedback has been gathered from students about extending class periods and observed all the schedules except for 2026 will have more Mondays available for instruction and so extending class periods should not be needed.

**Moved/Seconded**

That the General Faculties Council (GFC) approve the revised Academic Schedules for 2025-2029 and the Academic Schedule for the 2029-2030 academic year, in the forms provided to the GFC.

**Carried****9. Revisions to the Sexual and Gender-Based Violence Policy**

Documentation was circulated with the Agenda. Jacqueline Lacasse, General Counsel and Vice-President (People and Culture), Sarah Louw, Senior Legal Counsel, and Jennifer Quin, Senior Director, Student Services, presented this item.

**Highlights:**

- The proponents reported on the history of the Sexual and Gender-Based Violence Policy and then gave a presentation describing the process that was followed in reviewing the policy and highlighting the proposed revisions.
- Discussion included:
  - It was suggested that the policy could include a preamble informing readers about the issue of sexual and gender-based violence and providing statistics about this.
  - The policy states that one of the purposes of the policy is to “foster and promote a culture of consent” but consent could be more fully defined in the policy.
  - The policy does not apply to non-University respondents, and this is a concern because students in experiential learning (EL) communities, such as for internships, practicum placements, and field studies, may experience violence. The proponents confirmed that if the wrongdoer is not a member of the University community there is not much that can be actioned under the policy, but the Sexual and Gender-Based Violence Prevention and Support Office can refer to information and academic and mental health supports and help a student navigate the processes external to University.
  - A student who experiences violence during EL should not have to restart their experience, such as an internship, if the first experience is ended by violence. The University should have a plan for managing instances like this.
- In response to a question, it was reported that there are retention rules for records produced under this policy. These records are held by the Gender-Based Violence Prevention and Support Office and not

Human Resources. All University records, including records about unsubstantiated cases investigated under this policy, are requestable under Alberta's Freedom of Information and Protection of Privacy Act (FOIP) but not all record contents may be disclosed.

- The Chair reported that it is expected that the policy will return to the GFC for approval in the new year. The proponents invited members to follow a QR code to a feedback survey or to provide additional feedback directly to them.

## 10. *ii' taa'poh'to'p* Indigenous Strategy Journey Update

Documentation was circulated with the Agenda. Michael Hart, Vice-Provost and Associate Vice-President Research (Indigenous Engagement), presented this item.

Highlights:

- The presenter thanked members of the University community for their ongoing support of *ii' taa'poh'to'p* and then presented the 2024 update, Circle of Relatives, including:
  - Highlights of successes in 2024:
    - Over \$10 million in Indigenous research funding, for Indigenous scholars and Indigenous-focused research, received from the Tri-Council, bringing the total since 2018 to \$42 million.
    - The One Child Every Child initiative's Indigenous path and accelerator.
    - New Indigenous scholars including Deborah McGregor, Canada Excellence Research Chair (CERC) holder.
    - Over 10,000 individuals took part in intercultural capacity learning opportunities.
    - The 'URise Indigenous' Human Resources learning program for faculty and staff launched.
    - The Continuing Education 'Towards Truth and Reconciliation Certificate' launched.
    - Parallel ways of reporting included the annual Tea Dance Ceremony, including the addition of a new cultural symbol to the University's Winter Count buffalo robe, held March 21, 2024, and the Circle of Relatives journey update held November 27, 2024.
    - The digital repository, in partnership with Libraries and Cultural Resources, to preserve oral stories. Elders control how these records are shared.
    - The *ii' taa'poh'to'p* Student Meditation Space opened.
  - Metrics relating to Indigenous students:
    - The Indigenous student population has significantly increased to 3.9% of the overall student population.
    - In 2023-2024, 52 diplomas/certificates, 189 Bachelor's degrees, 75 Master's degrees, and 12 doctorates were awarded to Indigenous students.
    - The amount of awards dispersed to Indigenous students continues to increase, with \$2,246,016 dispersed to undergraduate students and \$2,066,125 dispersed to graduate students in 2023-2024.
  - Metrics relating to the University's Indigenous workforce:
    - The self-identified Indigenous workforce (academic staff, management and professional staff, and support staff) went down to 1.48% of the total workforce in 2023-2024 from a peak of 1.75%

in 2021-2022. In 2023-2024, 1.46% of academic staff, 2.13% of management and professional staff, and 1.23% of support staff self-identified as Indigenous. The number of Indigenous management and professional staff employees grew significantly in 2023-2024.

- In 2023-2024, the self-identified Indigenous scholars (faculty and doctoral students) went up to 1.5% of the total faculty and doctoral students at the University.
- Thought was put into how to collect and present Indigenous data. Going forward, Indigenous data will be available in annual reports, an Indigenous research data dashboard, an *ii' taa'poh'to'p* interactive visual dashboard, and the digital repository.
- Elder engagement will continue to be an important part of the implementation of *ii' taa'poh'to'p*. The University currently has relationships with 65 Elders, and Elders have contributed to initiatives including the MSCH building and collections, the Landscape Plan, and the Sustainability Action Plan.
- The One Child Every Child initiative will continue to be a model to the University and other institutions for how to incorporate parallel Indigenous ways of knowing and doing into research and work.
- Processes and protocols are underway to gift the University with cultural gifts of an *ii' taa'poh'to'p* Pipe and an Eagle Staff.
- The presenter reminded members to be thoughtful when speaking about Indigenous-related matters, as words can be hurtful.
- There were no questions.

#### 11. 2024 Continuing Education Enrolment Report

Documentation was circulated with the Agenda. Sheila LeBlanc, Associate Vice-President (Continuing Education), presented this item.

##### Highlights:

- The presenter reported that demand for continuing education, professional education, and lifelong learning is currently strong, that this field must constantly adapt to changes in technology and societal problems, and that this field can serve nontraditional students and the community at large. The presenter then specifically reported:
  - Continuing Education is a revenue-generating business unit grounded in an academic purpose and is not funded by the government.
  - The Fall 2024 enrolment snapshot includes:
    - The unit serves 14,765 unique learners, with the total enrolment count at 35,770.
    - The in-class learning is serving 12,734 learners and online learning is serving 23,036.
    - The largest group served is aged 35-44. Broken down, 14% of learners aged 24 or younger, 29% are aged 25-34, 33% are aged 35-44, 18% are aged 45-54, and 7% are aged 55 or older.
    - Learners connect to Continuing Education from 42 countries. By location, the unit's learners are 42% from the Calgary area, 13% from elsewhere in Alberta, 30% from elsewhere in Canada, and 14% international. In-person international student enrolment has dropped because of the IRCC changes.
  - Continuing Education's credentials are institutionally approved by the Academic Planning and Priorities Committee under the Non-credit Credentials Framework.



- In Fall 2024, the types of learning being provided are professional certification and technology programs (51%), preparatory programs (18%), corporate training and seminars (13%), international workforce development (10%), and personal interest and wellness courses, including academic upgrading and language skills (9%). Customised corporate training is delivered to the City of Calgary, City of Airdrie, Calgary Co-Op, Alberta School Board Association, and ARC Resources, and Continuing Education collaborates with 20 external professional associations.
- The mission and mandate of Continuing Education have shifted over the years and there is currently desire to more strongly partner with the University's Faculties, such as for micro-credentials, marketing and recruitment, and enrolment operational software support.
- In response to questions, it was reported that:
  - International persons enrolled in fully online courses do not pay differential tuition, but those who attend courses as in-person students do.
  - When Continuing Education offered more personal growth courses in the past there were more older learners registered. There is high demand now for mid-career learning and so this is a priority. It was observed that there are many more Continuing Education learners now than in the past, and so the percentages presented in the annual report may hide the raw numbers of persons enrolled in courses.
- The presenter reminded members that their staff benefits include tuition support, and this can be used for Continuing Education courses. In response to a question, it was stated that it is not known if Continuing Medical Education and Professional Development credits can be used for Continuing Education courses, but Human Resources can be asked about this.

## 12. Open Science

Documentation was circulated with the Agenda. Katrina Milaney, Associate Vice-President (Research), Stephanie Warner, Manager, Knowledge to Impact, and Ottilia Berze, Consultant, Open Science, presented this item.

### Highlights:

- The presenters reported that the University's Open Science initiative launched with a webinar held December 2, 2024, and then presented on open science, including:
  - Open science is also called open scholarship. This is a movement that promotes collaboration, transparency, accessibility, and inclusivity in research inputs, processes, and outputs. Open science is not just STEM (science, technology, engineering, and math) but includes all disciplines including basic and applied sciences, natural and social sciences, and the humanities.
  - The open science approach is to be as open as possible and as closed as necessary. Confidentiality, research security, and Indigenous sovereignty are all considered.
  - The United Nations Educational, Scientific and Cultural Organization (UNESCO) Recommendation on Open Science aligns with the values, principles, commitments, and goals of the University. The UNESCO pillars of open science are: 1) open scientific knowledge, including open access, open data, open educational resources, and open code; 2) open physical and virtual science infrastructure; 3) open engagement of societal actors, including citizen scientists and crowdsourcing; and 4) open dialogue with other knowledge systems, including local communities, underrepresented groups, and Indigenous peoples.

- It is expected that the new Tri-Agency Open Access Policy and Research Data Management Plan requirements will roll out in 2025, and other funding programs are also developing open science requirements.
- The University's Knowledge to Impact team has engaged in extensive internal and external consultation and conducted landscape scans of open science activities, initiatives, and practices to identify opportunities to grow the University's existing open science strengths (i.e. the Hotchkiss Brain Institute, Libraries and Cultural Resources, and scholar practices).
- An open science [website](#) has been developed, a listserv can be subscribed to, and webinars and presentations will be offered to help grow understanding of open science and to develop an open science community at the University.
- The Knowledge to Impact team will develop indicators and quantitative and qualitative measures of progress relating to open science, and is working to identify barriers and challenges to engaging in open science.
- In response to questions, it was reported that:
  - The cost of publishing is a global concern, and institutions at the local, national, and international levels are working to address this but it is a complex matter. Libraries and Cultural Resources has agreements with some journals to reduce costs to researchers, and green repository and diamond publishing options are less costly than gold publishing options.
  - Structures and supports for open science are needed.
- Discussion included that:
  - The Declaration on Research Assessment (DORA) principles, including that researchers should be evaluated on the impact of their work and not only on elite publication statistics, should not be forgotten. The values of open science need to permeate the assessment system.
  - The University, the Tri-Council, and others need to communicate more noticeably and in a variety of ways about open science so that researchers understand the requirements and opportunities.

### **13. Student Academic Misconduct Annual Report**

Verity Turpin, Vice-Provost (Student Experience), Roxanne Ross, Director - Student Success Centre, and Garrett Beatty, Specialist - Academic Integrity, were present for this item.

#### Highlights:

- In response to questions, it was reported that:
  - Plagiarism used to be the leading type of academic misconduct cases but now unauthorised assistance, specifically the inappropriate use of artificial intelligence (AI), is the leading type. The use of AI is an emerging area of misconduct. Some instructors are shifting their assessment practices to mitigate any confusion or impacts of the use of AI.
  - Workshops on the ethical use of AI have been developed by Libraries and Cultural Resources and the Taylor Institute to help students and faculty in this area. Generative AI is changing rapidly and so there is effort to keep educational materials current to what the University community is experiencing.
- Discussion included that:
  - Some faculty have shifted to incorporate the use of generative AI as a learning tool.

- Differing acceptance of the use of AI and differing determination that misconduct has been committed can lead to confusion and distrust by students. Consistency is needed.

#### **14. Student Non-Academic Misconduct Annual Report**

Verity Turpin, Jennifer Quin, Senior Director, Student Services, and Renata Gordon, Manager, Student Conduct Office, were present for this item.

There were no questions.

#### **15. Student at Risk Annual Report**

Verity Turpin and Brooke Nowicki, Director, Student Wellness Services (Health and Counselling Services), were present for this item.

In response to questions, it was reported that:

- Increased numbers could be because of changes in willingness to report, changes to tolerance of some behaviours, and/or because of population growth. It is important to examine trends that appear in reporting and to adjust supports if needed.
- The category “risk of harm to others” includes harassment and bullying.

*Secretary’s Note: Following the meeting, a report with corrected description of the rise in reported “Risk of harm to others” and “Possible violence/harm from others” concerns was uploaded to the D2L and webpage.*

#### **16. Student Ombuds Annual Report**

Verity Turpin and Karen Quinn, Interim Student Ombuds, were present for this item.

There were no questions.

#### **17. Student Appeals Annual Report**

Melissa Morrison, Associate General Counsel (Litigation, Student Appeals and Policy), and Michelle Speta, Associate Secretary, were present for this item.

The University Student Appeals Office was applauded for their support and adaptability during the transition to an Interim Student Ombuds and for their ongoing support of Faculties in managing student appeals.

#### **18. Approved Revisions to the Faculty of Kinesiology Faculty Council Terms of Reference**

The approved Faculty of Kinesiology Faculty Council Terms of Reference was circulated with the Agenda as ‘In Package Only’ for information.

**19. Approved Revisions to the Cumming School of Medicine Faculty Council Terms of Reference**

The approved Cumming School of Medicine Faculty Council Terms of Reference was circulated with the Agenda as 'In Package Only' for information.

**20. Approved Revisions to the Haskayne School of Business Faculty Council Terms of Reference**

The approved Haskayne School of Business Faculty Council Terms of Reference was circulated with the Agenda as 'In Package Only' for information.

**21. Standing Reports**

Documentation was circulated with the Agenda as 'In Package Only' for information:

- a) Report on the October 16 and November 20, 2024 GFC Executive Committee Meetings
- b) Report on the October 7 and November 18, 2024 Academic Planning and Priorities Committee Meetings
- c) Report on the October 17 and November 21, 2024 Research and Scholarship Committee Meetings
- d) Report on the October 15 and November 19, 2024 Teaching and Learning Committee Meetings
- e) Report on the October 18, 2024 Board of Governors Meeting
- f) Report on the September 12, 2024 Senate Meeting

**22. Other Business**

There was no other business.

**23. Adjournment**

The Chair thanked members for their contributions and reported that the next GC meeting will be led in its new meeting location.

<p><b>Moved/Seconded</b></p> <p>That the General Faculties Council adjourn the December 5, 2024 meeting.</p> <p style="text-align: right;"><b>Carried</b></p>
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The meeting was adjourned at 3:43 p.m.