

ANTH399

Anthropology of Community Development in Northern Japan

Spring 2021

Location: Nibutani, Shiraoui, and Sapporo in Hokkaido, Japan

Date of Departure: June 4, 2021 (tentative)

Date of Return: June 17, 2021 (tentative)

Pre-Departure Class in Calgary: February 26, March 26, May 10, 12, and 14 (tentative)

Instructor: Naotaka Hayashi, PhD

Office: ES820

Office hours: By appointment

Email: Naotaka.hayashi@ucalgary.ca

Phone: (403) 220-2964

COURSE DESCRIPTION

This course explores community development and building in the rural area from an anthropological perspective by using two cases from Hokkaido, northern Japan: Nibutani and Shiraoui. Nibutani is a small community with a population of about 400. It is the so-called "Ainu village," where many residents identify themselves as Ainu descendants. On the other hand, Shiraoui is a typical rural town in Hokkaido with a population of 16,000 with a significant Ainu tradition. Here, meaningful collaboration between Ainu and non-Ainu (Japanese) has just recently started. We will look into the cultural, ecological and historical conditions of each community and how they can help the communities find a better way of development. After that, we will have a workshop at Hokkaido University, Sapporo, the capital of Hokkaido.

COURSE GOALS (LEARNING OUTCOMES)

The goal of this course is to introduce students to a better understanding of "community" and to have them practice entry-level methods of community development.

LEARNING OBJECTIVES

By the end of this course, successful students will be able to:

- understand some theoretical frameworks and approaches towards community development;
- understand how the practice of community development works by way of actually entering communities in rural Hokkaido, Japan;
- acquire communication skills necessary for discussing with community people and research team members;
- develop analytical skills and presentation skills at a community meeting; and
- reflect critically on their own communities to which they belong.

COURSE FORMAT

This course consists of pre-departure classes, the tour to Japan, and after-tour classes.

Pre-departure classes

- *Classes in February and March*
 - We will meet community people in Shiraoi via Zoom. Shiraoi residents and we introduce ourselves, introduce our communities to each other, and develop curiosity and questions on each other's towns.
- *Classes in May*
 - Lectures on community development; the making questions on community people in Nibutani and Shiraoi (See "Methods of Evaluation" below); and discussion on community development
 - In-class exam (60 min.) in the afternoon of the final class (May 14, 1-2 PM)

Tour to Nibutani and Shiraoi

- Visiting Hokkaido; Meet residents of the two communities; Exploring the towns with local people (with translators); and discussing with residents on community development.
- Discussion
- Group presentation

REQUIRED TEXTBOOK

TBA

PREREQUISITE

ANTH203 or DEST201

METHODS OF EVALUATION

Pre-departure assignment	10%	Group work	The making of a list of questions to the communities/
In-class exam	10%	Essay-format, 60 min., In the afternoon of the final session (May 14), 1-2PM	At the same time as the in-class exam of DEST301
Group activities during the tour	30%	Participation in discussion and group work	
Group presentation	40%	Oral presentation (with visual aid if necessary)	
Participation	10%		

GRADING SCHEME

A+	100–94.9%	A	94.8–89.9%	A-	89.8–84.9%
B+	84.8–79.9%	B	79.8–74.9%	B-	74.8–70.9%
C+	70.8–66.9%	C	66.8–62.9%	C-	62.8–58.9%
D+	58.8–54.9%	D	54.8–49.9%	F	49.8% and below

COURSE POLICIES

Cell Phone and Laptop Policy

Cell phones must be turned off during the class except when in use for Top Hat (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

Email Policy

In any email correspondence please begin with the course code (ANTH399) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I only rarely reply to emails evenings or weekends. Also I will not reply to emails that are not signed at least with your first name.

Deferred Exams

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of

multiple choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan.

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person) constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The

Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk