

**CURRICULUM VITAE
DR. NANCY MARLETT**

October 17, 2017

I. BIOGRAPHICAL DATA

Room 3D13, Teaching research & Wellness (TRW) Building
3280 Hospital Drive NW, Calgary, AB, T2N 4Z6 CANADA

Associate Professor, Community Rehabilitation and Disability Studies
(CRDS) Department of Community Health Sciences
Cumming School of Medicine, University of Calgary
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II. ACADEMIC RECORD

- i. Psychology
Thesis Title: Parental Attitudes Toward Their Handicapped Children
McMaster University, Hamilton, Ontario, Canada
1964
- ii. Master of Psychology
Thesis Title: Redundancy in Test Responses of Text Anxious High School
Students
University of Toronto, Ontario, Canada
1966
- iii. Graduate Diploma
Rehabilitation of the Emotionally Disturbed
Boston University, Boston, Massachusetts, USA
1967
- iv. PhD, Interdisciplinary Studies
Thesis Title: Use of Stories in Empowerment
Open University, London, United Kingdom
1997

III. AWARDS AND DISTINCTIONS

International Award for Social Invention, British Institute of Social Intervention, United
Kingdom, Effective: 1994: Human Service Innovation

Teaching Excellence Award, Graduate, University of Calgary, Effective: 1977

Provincial Citizen of the Year Award, Province of Alberta, Canada, Effective: June 1971,
Contribution to Albertans

IV. ACADEMIC APPOINTMENTS

- 2007
Present Associate Professor, Community Rehabilitation and Disability Studies
Community Health Sciences, Cumming School of Medicine, University of
Calgary, Calgary Alberta, Canada
- 1981 – 2003 Director, Community Rehabilitation and Disability Studies, Interdisciplinary Unit
of the Faculty of Education, University of Calgary, Calgary, Alberta, Canada
- 1971 – 2003 Associate Professor, Faculty of Education, University of Calgary, Calgary, Alberta,
Canada
- 1999 – 2002 Director, Walter Dinsdale Centre for the Empowerment of Canadians with
Disability, Ottawa, Ontario, Canada
Telecommunications / Internet networks for persons with disabilities
Research into technical and social aspects of Interactive.
- 1973 - 1980 Director, NJM Services, Calgary, Alberta, Canada
Private consulting firm specializing in staff and program development.
- 1972 – 1973 Program Director, Baker Centre, Government of Alberta, Calgary, Alberta,
Canada
A regional institution for 180 children with developmental disabilities.
Responsible for designing programs and administration, hiring and training staff
and architectural modification of buildings. Research related to functional
assessment, health priorities and inclusive day programs. Research, training,
motivation, guardianship and manpower. Created adpature functioning index.
- 1969 – 1971 Program Director, Vocational and Rehabilitation Research Institute
Director, Rehabilitation Services Course, Calgary, Alberta, Canada
A comprehensive 12-month manpower training course sponsored by Canada
Manpower that led to the college programs in community rehabilitation
practice.
- 1967 – 1969 Director, Vocation Services, Lakeshore Psychiatric Hospital, Toronto, Ontario,
Canada
Responsible for initiation of realistic work treatment program based on learning
principles. Full range of services: assessment, counselling, work training,
placement and follow-up for up to 200 patients at a time.
- 1965 – 1967 Psychometrist, Behaviour Retraining Unit, Lakeshore Psychiatric Hospital,
Toronto, Ontario, Canada
Part of a team implementing token economy for chronically and mentally ill,
aggressive women.
- 1965 – 1969 Field supervisor, University of Waterloo, Waterloo, Ontario, Canada
Supervised students in the Master of Applied Psychology course.
- 1965 – 1969 Consultant, Government of Ontario, Ottawa, Ontario, Canada

Evaluating and setting u vocational service components in psychiatric institutions.

- 1964 Psychology Assistant, Thistleton Hospital, Rexdale, Ontario, Canada
Worked with emotionally disturbed children while completing university undergraduate thesis on parental attitudes and progress of developmentally delayed children in school.
- 1958 – 1963 Recreation Director of Summer Programs, Burlington, Ontario, Canada
Full range of programs for children aged four to nineteen, seniors and youngsters with cognitive impairment.

V. EDUCATIONAL ACTIVITIES

i. Undergraduate Courses Instructed

CORE 425 Social Construction of Disability & Health; team-instructed with Meaghan Edwards, 2017, 2010, 2008

CORE 487 Community Rehabilitation Practices & Aging Practicum Rehabilitation Practice; 2017

CORE 589 Reflective Practicum of Community Learners (Web); 2012

CORE 591.39 Mental Health & Addictions; 2008

ii. Graduate Courses Instruction

CORE 603.10 Social Construction & Interdisciplinary; 2009, 2009 BW, 2008

CORE 603.18 health Capacity & Disability; 2011

CORE 624 Collaborative Inquiry Capstone; 2013

CORE 624.16 Spec Theory & Practice: Locating the Prof in Inquiry-Based Practice; 2008, 2009, 2010

CORE 624.22 Collaborative Inquiry Capstone; 2011, 2012

CORE 633 Health Capacity & Disability; 2013 BW

CORE 691.39 Mental Health & Addictions; 2008

iii. Graduate Student Supervision

Donna Lynn Hostine Vander Balk	PhD	2014	Health Literacy: An expiration of the concept in a Life-as-Lived
Amanda Van Aggelen	MDCS	2013	Hospice Training in Rural Alberta: Does Standardization make sense?
Marie Dancsok	MDCS	2013	Curriculum for Professional Education in Mental Health and Employment

Jailin Threinen	MDCS	2013	Pre Discharge: Planning for Housing for Women living with Schizophrenia
Rashikia Kalia	MDCS	2013	Oh Canada: Post Surgery South East Asian Patient Experience after Hip and Knee Replacement
Lyle Frank	MDSC	2011	Health Promotion and Salutogenic
Linda Langevin	Graduate	2011	Project on Apprehension of Children when mom is young and/or disabled.
Zsuzsu Tamas	MDSC	2011	Project on Early Intervention Management for infants with motor disabilities.
Jennifer Laughy	MDSC	2011	Employment Ability Outcomes of People with High Functioning Aspergers or Aspergers Syndrome.
Barb Soquist	Mayor of Edgerton	2009	Assisting Mayor to take the lead in a rural EMS research planning process. We have been engaged in planning, networking, conducting research, recruiting sites.
Jacqueline Stall	PhD	2008	
Svetlana Shklarov	PhD	Interdisciplinary Graduate Program (completed June 29, 2009)	Narratives of Resilience in Aging Soviet Jewish Child Survivors of the Holocaust. Defended June 29, 2009
Diane McGregor	PhD	Department of Community Health Sciences (completed December 2009)	Never say never: Struggle and determination in the lives of young adults with FASD
Denise Buchner	PhD	Interdisciplinary Graduate Program (CRDS, Medicine, Social Work)	Stories Without Endings: A Study of Illness and Disability Narratives in Rural Laos
Kathleen Achenbach	PhD	Department of Community Health Sciences	
Donna Baird	PhD	Department of Community Health Sciences	The Discursive (re)construction of Health Capacity
Nancy Jokinen	PhD	Educational Psychology, 2009	
Ernie Alama	PhD	GDER, Education, 2007	
Jessica Vanessa Karpas	PhD	2007	The Use of Public-private Partnerships to Attain Affordable Rental Accommodations in the City of Airdrie
Margo Mayo	PhD	2005	Companion Learners: Instructional Design for Distributed Learning in the Affective Domain
Marlene Wiens	PhD	2001	Zero to One in Participatory Development
Gail L. MacKean	PhD	2001	A Substantive Theory of Family-Centered Care
Jill M. Haber	PhD	2000	ADD/ADHD: Being a Sibling
Daryl W. Simourd	PhD	1999	Cystic Fibrosis: Issues from the Sibling Perspective
Debra Russell	PhD	Community Rehabilitation Psychology, Educational Psychology Candidacy Oral, 1998	
M. Logan	PhD	Community Rehabilitation Studies, Educational Psychology Candidacy Oral, 1998	
Veronica Horn	PhD	Counseling Psychology, Educational Psychology Dissertation Oral, 1998	Becoming and Being Feminist: An Existential Phenomenological Study
Pauline Kamps	PhD	Community Rehabilitation Studies, Educational Psychology Candidacy Oral, 1998	

Gail MacKean	PhD	Health Care Research, Community Health Sciences Candidacy Oral, 1997	
April Collette Slemko	PhD	Community Rehabilitation Studies, Educational Psychology, 1997	
Veronica Horn	PhD	Counseling Psychology, Educational Psychology Candidacy Oral, 1996	
John Poulsen	PhD	Rehabilitation Studies, Educational Psychology, Candidacy Oral, 1995-96	Efficacy of Drama Based Teaching on Children with Learning Disabilities
Mary Catherine McKenna	PhD	Educational Psychology	
Patricia Pardo	PhD	Educational Psychology, 1995	
Sheila Jo-Anne Wood	PhD	1994	Burnout, Job Satisfaction and Vocational Rehabilitation Work Environments
Richard P. Isaacs	PhD	1987	Decision Making By Mentally Handicapped Adults Employed in Vocational Programs
Irene Estay	PhD	1982	Descriptive Analysis of Ecological and Performance Variables in a Group of Multiply and Profoundly Handicapped children in Congregate and Home Care

iv. Postgraduate (research and clinical fellows)

Laura Mooney	M.Sc	Department of Graduate Division of Education research, Faculty of Education (Co-Supervisor)	TBA
Laura Sneider	M.Sc	GDER, Education, 2011	
Lori Craig	M.Sc	Educational Psychology, 1998	
Sheila Wood	M.Sc	Educational Psychology, 1998	
Karen Flint	M.Sc	Educational Psychology, 1998	
Peter Glossup	M.Sc	Educational Psychology, 1996	
Bonnie Prior	M.Sc	Educational Psychology, 1996	
Susan Foster	M.Sc	Educational Psychology, 1996	
Pauline Kamps	M.Sc	Kinesiology / Educational Psychology, 1996	
Anita MacInnes	M.Sc	Environmental Design, 1995	
Susan Crowhurst	M.Sc	Educational Psychology, 1994	
Patricia Canales	M.Sc	Educational Psychology, 1994	
Julie Egers	M.Sc	Educational Psychology	
Stephanie MacDonald	M.Sc	Educational Psychology	
Daryl Simourd	M.Sc	Educational Psychology	
Michael MacKenzie	M.Sc	Educational Psychology	

OTHER EDUCATION ACTIVITIES

Innovation in Education

Resilience in Seniors; Partnered Education. This was a PhD class, co-designed with Dr. Claudia Emes from the Faculty of Kinesiology. This class consisted of PhD students, emeritus professors engaged in resilience research training of seniors and seniors themselves. The course included not only class sessions but training sessions with the total research team from Kerby Centre and data collection and analysis. This partnership was one of equals and it provided a unique opportunity to explore lived experience.

International certificate in Disability, using vCoP, a group of American, Mexican and Canadian universities created a 4 course certificate that could be used as part of an undergraduate minor or a graduate certificate. These courses would be available through a virtual community of practice, managed by Memphis University. The pretesting of the system was completed.

Multidisciplinary Approaches

Facilitator, Doctoral, seniors interested in research, 40 hours, 50 participants. A research grant with Canadian Institute of Health Research enabled a group of emeritus professors and colleagues from other faculties to design a research education program for seniors and resilience. There were 4 intensive workshops (PAR, focus group, narrative interviewing and survey research) and supervised practice along with group sessions to debrief experience. The learning from this pilot will be used to offer research internships and courses for seniors through the Kerby Centre of Excellence.

Facilitator, other, teachers, 8 hours, 62 participants. Workshops on the use of narrative techniques to increase resilience of high risk mature students.

v. Continuing Medical Education

Involved in seminars in various institutes and departments and attended workshops 2011-2013

History of Medicine Days, Faculty of Medicine March 2012

Institute of Public Health: Rounds and Journal Clubs; department of Community Health Sciences/IPH Seminar Series. Topic: Is Healthcare Research and Planning ready for Patient Engagement Researchers?

Annual Interdisciplinary Research Seminar
University of Calgary, 1 day, February 2005

Involved in various styles on interdisciplinary studies programs and how interdisciplinary studies related to types of thinking and political action.

National Council of Rehabilitation Education
Tucson, Arizona, 1 day, February 2005

Teaching capacity based strategies for completing accreditation standards

Monthly workshops for seniors, research methods
Kerby Centre of Excellence, 6 days

Interviewing, questionnaires, focus groups and narrative interviews.

CURA Consultation with University of Manitoba
U of Manitoba, 2 days, June 2005

Sessions with faculty and community leaders in the seniors sector to investigate ways to solve seniors in developing research agenda.

Kyrosaren Annual Conference
Japan, ½ day, October 2005
Strategies of De-Institutionalization

Small Communities Conference of Rural Mayors

Forrestburg, Alberta, March 12 2007

Becoming more familiar with the issues faced by small communities and their seniors.

Community Health Sciences / Seminars

Weekly, December 2009

Familiarity with faculty research interests and methods.

Faculty of Medicine / Seminars – various institutes and departments 2009

Attend workshops hosted by institutes and faculties to learn about interest areas for potential collaboration.

VI. **ADMINISTRATIVE RESPONSIBILITIES**

i. Departmental/University

Member, EVDS Faculty Council & Student Appeals, May 2010 – Present

Member, CRDS Program Council, January 2005 – January 2012

Member, Committee on Admissions and Transferability

- Engaged in finding ways to articulate stakeholder engagement. Actively working with several groups who are willing to pilot models of involvement in institutes mandate, December 2009

Member, eLearning in the Health Professions: Health and Wellness Steering and Planning Committee, October 2005 – October 2008

Member, Advisory Committee for Certificate in Career Development from 1993 – 1994

Member, Department of Educational Psychology Executive from 1992

Member, Planning Committee for Building Partnerships - 1994

Chair, Rehabilitation Program Committee

Member, Community Rehabilitation Studies Steering Committee

Member, Access Advisory Committee

Chair, Access Operations Committee, Community Rehabilitation Studies

Chair, Rehabilitation Management Team

Member, Access Advisory Committee

Member, Educational Psychology Department

Member, Professional Practice Program

Member, Graduate Division of Educational Research

Member, Access Advisory Transfer Sub-Committee

Member, Technology Based Learning Canada – 1994

Chair, University Study Committee on Interdisciplinary since 1994

Chair, University / College Transfer Review Subcommittee related to Rehabilitation and Related Programs – 1994

Member, Vocational and Rehabilitation Research Institute since 1994

Advisor, Committee on Issues for Students with Disabilities

Member, Chronic Illness Group

Member, Focus Group Re: Visionary Process

Member, Distance Education Graduate Degrees Group

ii. Faculty

Community Engagement: recruiting and training agencies and preceptors for a new clinical correlation in Undergraduate medical education. 2011

Neutral Chair for Community Health Sciences, Chair MSc and PhD oral Defense and candidates. (Done so the past 8 years) 2009

CRDS program council involved in exploring health connections for CRDS program. 2005

Member, Curriculum Planning Committee, Faculty of Education since 1994

Member, Faculty of Continuing Education Council - 1992, 1994

Member, Faculty of Education Council - 1997

Member, Distance Education Graduate Group since 1997

Member, Advisory Selection Committee for the Dean of Education – 1998

Chair, Internal GFC Transfer Sub-Committee

iii. External Committees

Member, Minister Advisory Committee, Industry Committee, January 1996 – January 2010

Advisor, 3User Can, April 2004 – October 2005

Member, Department of Industry Advisory Committee on Technical Aids, June 1998 – December 2007

Executive, Committee on Undergraduate Education, June 1999 – December 2007

External Reviewer, National Institute of Disability Research, US Department of Education, January 2007 – November 2010

Ministers of Advisory Committee, Industry Committee: extent of involvements met several times a year with contact as needed. Focus on adaptive technology industry sector and universal design, 1996

iv. Community Services

Advisor, Ogden Senior's Centre, 2004 – 2005

Advisor, Rural Seniors and Resilience Workshops, FCSS Rockyview, 2003 – 2004

Advisor, Bragg Creek Seniors Oral History Project, 2005 – 2006

Consultant, Advisor and Project Leader, Kerby Centre of Excellence, 2005 - 2007

VII. PROFESSIONAL ACTIVITIES

i. Membership in professional and learned societies.

Canadian governor – The Association for Severely Handicapped (TASH)

Member, Unity of Knowledge Scholarly Group: National Executive since 1995

Member, Advisory Committee: International Community Rehabilitation, Queen's University from 1994 – 1996

Member, International Registry of Social Inventors, from 1989 – 1998

Member, Disabled Peoples International since 1993

Member, Advisory Committee, Behaviour Support Team from 1990 – 1995

Executive Member, Canadian Disability Research Centre from 1994 – 1995

Elected Member, National Research Committee: Canadian Disability Network and Research Centre since 1994

Member and Consultant, Minister's Advisory Committee on Assistive Devices (Industry Canada)

Member, Committee on Telecommunications for the Disabled since 1996 (Industry Canada)

Member, Allocations Committee for Research and Demonstration, Alberta Association for Community Living since 1993

- ii. Professional service
 - grant panels
 - grant review
 - journal reviews
 - editorships
 - national and international committee
 - government agencies
 - other

VIII. RESEARCH SUPPORT

Grants, contracts – **See Appendix A: Research Grants**

IX. INVITED ADDRESSES

X. PUBLICATIONS/PRESENTATIONS

- i. Peer reviewed manuscripts
- ii. Non-peer reviewed manuscripts
- ii. Books, chapter

Books:

Marlett, N.J. and Emes, C. (2011) *Grey Matters, A Guide to Collaborative Research With Seniors*, University of Calgary Press, Calgary

Marlett, N.J., Wight Filske, A., Hall, B. (1984) *Dialogue on Disability: A Canadian Perspective*, University of Calgary Press, Calgary

Chapters in Books:

Marlett, N.J., Emes, C., and Miller (2010) *Resilience as Social Gap Lessons from Older Adults in Grey Matters*, Calgary: University of Calgary Press, pp 231-246

Marlett, N.J. (1998) *Partnership Research in Health Promotion* in W.E. Thurston, J.D. Sieppert, V.J. Wiebe (ed.) *Doing Health Promotion Research: The Science of Action*, Calgary: Health Promotions Research Group

Marlett, N.J. (1989) (ed.) *Independent Service Brokerage: achieving consumer control through direct payment*, Calgary: The Walter Dinsdale Centre

Marlett, N.J. (1988) *Final Report: Consultation on Rehabilitation and Long Term Care* Edmonton: Government Printer

Marlett, N.J. (1988) *Empowerment through computer telecommunications* in B. Glastonbury, W. Lamendola and S. Toole (ed.) *Information Technology and the Human Services*, Chichester: John Wiley and Sons, pp. 244-264

Marlett, N.J. and MacLean, H.R. (1988) A new life-style for persons with severe disabilities: supported independence in D. Blaine (ed.) *Alternative Futures for the Education of Students with Severe Disabilities*, Edmonton: University of Alberta Press, pp. 50-60

Marlett, N.J. (1986) Impact of and alternatives to corporate business models in Rehabilitation in R.I. Brown (ed.) *Rehabilitation Management*, London: Croom Helm, pp. 76

Marlett, N.J. (1984) Issues of Competence in *Disability*, New York: Springer-Verlag

Marlett, N.J. (1984) "The Determination of Personal Competence". In *Dialogue on Disability: A Canadian Perspective*. ed. by N. Marlett. Calgary: Calgary University Press

Marlett, N.J. (1984) The Determination of Personal Competence: Important Considerations for Parents, Service Providers and Professionals in T. Apolloni and T.P. Cooke (ed.) *A New Look at Guardianship*, Baltimore: Paul Brookes

McKinnon, L. and Marlett, N.J. (1984) A social action perspective: the disabled and their families In context in J. Hansen (ed.) *Families with Handicapped Members*, Rockville: Aspen Publications, pp. 111-126

iii. Abstracts - published

22. Communications - unpublished