

University of Calgary
Cumming School of
Medicine

CURRICULUM VITAE

I: BIOGRAPHICAL DATA

Dr. Aliya Kassam
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Office of Postgraduate Medical Education
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II: ACADEMIC RECORD

- Masters of Science (Biomedical Ethics)
The University of Calgary (in progress since September 2016)
- Doctorate of Philosophy (Health Service and Population
Research) Institute of Psychiatry, King's College London, 2010
- Masters of Science (Epidemiology)
The University of Calgary, Alberta, 2005
- Bachelors of Science (Psychology) with First Class Honors
The University of Calgary, Alberta, 2002

III: PROFESSIONAL AND TEACHING POSITIONS

- Assistant Professor, Department of Community Health Sciences, University
of Calgary (2011- Present)
- Research Lead, Office of Postgraduate Medical Education (2011-Present)
- Workshop Facilitator, Office of Postgraduate Medical Education (2011-Present)

IV: EDUCATIONAL ACTIVITIES

Graduate Courses

- MDCH 621: Research Methods and Statistics in Medical Education (Fall 2015) 39
Hrs, 5 students (Instructor)
- MDCH 626: Meta-Analysis and Systematic Reviews in Medical Education

(Winter 2014) 39 Hrs, 3 students (Instructor)

- MDSC 755.34: Meta-Analysis and Systematic Reviews in Medical Education (Winter 2012) 39 Hrs, 6 students (Co-Instructor)

Office of Health and Medical Education Scholarship & Medical Education Specialization Committee – Journal Club

- Select articles and facilitate a 1hr journal club one day per week from September to June for students and faculty (Fall 2014 – present)

Undergraduate Teaching

- Health and Society – HSOC 311: Health Systems and Services (Winter 2017) 30 hours, 24 students (Co-Instructor)
- Applied Evidence Based Medicine - MED 440: Health Research Methods and Introduction to Biostatistics (Spring 2016) 3 Hrs, 75 students (Instructor)
- Applied Evidence Based Medicine - MED 440: Health Research Methods and Introduction to Biostatistics (Spring 2015) 3 Hrs, 60 students (Instructor)
- Applied Evidence Based Medicine - MED 440: Applied Evidence Based Medicine Small Groups Teaching – Systematic Reviews and Meta-Analysis (Spring 2015) 1Hr, 25 students (Instructor)

Postgraduate Medical Education Workshops

- Biomedical Ethics: (Winter 2017) 2Hrs, 10 students
- Basics of Biostatistics: (Winter 2017), 12hrs, 20 students
- Basics of Biostatistics: (Fall 2016), 12hrs, 15 students
- Basics of Biostatistics: (Summer/Fall 2016), 12hrs, 12 students
- Advanced Biostatistics: (Spring 2016) 12hrs, 5 students
- Biomedical Ethics: (Spring 2016) 3Hrs, 5 students
- Providing and Receiving Effective Feedback: (Winter 2016) 3Hrs, 50 students
- Providing and Receiving Effective Feedback: (Winter 2016) 3Hrs, 10 students
- Introduction to Research Methods Part 1 and 2 (Fall 2015) 6 Hrs, 6 students
- Systematic Reviews and Meta-Analysis (Fall 2015) 1 hr, 10 students
- Critical Appraisal, Systematic Reviews and Meta-Analysis (Fall 2015) 3hrs, 6 students
- Providing and Receiving Effective Feedback: (Fall 2015) 3Hrs, 40 students
- Providing and Receiving Effective Feedback: (Spring 2015) 3 Hrs, 8 students (Instructor)
- Patient Safety & Quality improvement: (Winter 2015) 6 Hrs, 20 students (Instructor)
- Knowledge Translation: (Winter 2015) 3 Hrs, 14 students (Instructor)
- Biostatistics:(Fall 2014) 9 Hrs, 9 students (Instructor)
- Critical Appraisal: (Fall 2014) 6 Hrs, 9 students (Instructor)
- Biostatistics: (Fall 2014) 9 Hrs, 4 students (Instructor)
- Critical Appraisal: (Fall 2014) 6 Hrs, 4 students (Instructor)
- Introduction to Research Methods: (Spring 2014) 6 Hrs, 10 students (Instructor)

- Biostatistics: (Winter 2014) 12 Hrs, 22 students (Instructor)
- Introduction to Research Methods: (Spring 2013) 6 Hrs, 10 students (Instructor)
- Biostatistics: (Winter 2012) 12 Hrs, 25 students (Instructor)
- Introduction to Research Methods: (Spring 2012) 8 Hrs, 20 students (Instructor)
- Introduction to Systematic Reviews and Meta-Analysis: (Fall 2011) 3Hrs, 6 students (Instructor)
- Introduction to Research Methods: (Fall 2011) 3Hrs, 6 students (Instructor)

Continuing Medical Education Workshops

- Introduction to Health Research Methods: Mixed Methods Approach (Spring 2015) 2 Hrs, 6 students (Instructor)
- Introduction to Health Research Methods: Mixed Methods Approach (Spring 2014) 2 Hrs, 6 students (Instructor)
- Meta-Analysis and Systematic Reviews as a Health Research Method: Continuing Medical Education Conference (Spring 2012) 3 Hrs, 20 students (Co-Instructor)
- Survey Research and Methods: International Graduate Medical Program Summer Institute (Summer 2011) 3 Hrs, 25 students (Instructor)
- Systematic Reviews and Meta-Analysis: International Graduate Medical Program Summer Institute (Summer 2011) 3 Hrs, 25 students (Co-Instructor)

Previous Graduate Supervision:

- Nicole Delaloye, MSc – Medical Education (Committee member)
Thesis title: An exploration of deference behaviours observed within a paediatric resuscitation environment (Start of program 2015; graduated June 2017).
- Ibrahim Alghaithi, MSc – Medical Education (Committee member)
Thesis title: Reliability & Validity of the Objective Structured Clinical Examination (OSCE): A Meta-Analysis (Start of program 2012; graduated November 2016).
- Joan Horton, MSc – Medical Education (Supervisor)
Thesis title: Evaluating the Impact of Mindfulness Meditation on Family Medicine Residents' Well-being (Start of program 2013; graduated June 2016)
- Ali Algiraigri, MSc - Medical Education (Supervisor)
Thesis title: A Meta-Analysis of Hydroxyurea Use for β -thalassemia: Implications for Clinical Practice and Medical Education (Start of program 2014; graduated June 2016)
- Juan Antonio Garcia-Rodriguez, MSc – Medical Education (Co-supervisor)
Thesis Title: Comprehensive video-module instruction: An alternative for teaching IUD insertion to Family Medicine residents (Start of Program 2011; graduated June 2013)

Previous Undergraduate Supervision:

- Dana Swystun, BHSc (Honors) – Health and Society (Supervisor)
Thesis title: Multi-Source Feedback (Nurses, Patients, Parents/Caregivers, & Self Assessments) to Evaluate Non-Medical Competencies in Canadian Resident Physicians (Graduated June 2015)

Current Undergraduate Supervision:

- Megan Thomas, BHSc (Honors) – Health and Society (Supervisor)
Thesis title: Evaluation of Formalized Mentorship for Residents in Psychiatry: A Competency Based Medical Education (CBME) Program with Career Counseling Tools

Current Graduate Supervision:

- Allison Brown, PhD Medical Education (Co-supervisor) Thesis title: TBD (Start of Program September 2017)
- Sarah Weeks, MSc – Health Professions Education (John Hopkins University)
Local Supervisor for Capstone Project (Start of Program 2016)
- Deepa Upadhyaya, PhD – Medical Education (Co-supervisor)
Thesis title: Essential Components of an Indigenous Informed Curriculum for Baccalaureate Midwifery Education in Alberta (Start of program September 2016; completing coursework)
- Cora Constantinescu, MSc - Medical Education (Supervisor) Thesis title: Informing an Antimicrobial Stewardship Educational Curriculum for ACH Physicians: A Pharmacist-Physician Collaboration (Start of program 2015; conducting interviews)

V: ADMINISTRATIVE RESPONSIBILITIES**Office of Postgraduate Medical Education (PGME):**

- Consult for PGME workshop evaluation and analysis (April 2011 –Present)
- Review resident travel grant applications (April 2011 –Present)
- Liaise with resident training programs in the Cumming School of Medicine to develop tools for teaching and assessment (April 2011 –Present)

Office of Postgraduate Medical Education (PGME) Simulation Symposium Planning Committee:

- Chair committee meetings to help with the planning of annual event on simulation research and education in residency (October 2015 – Present)

Office of Health & Medical Education Scholarship Symposium Planning Committee

- Member of committee to help with the planning of annual event on medical education scholarship (November 2014– Present)

Office of Health & Medical Education Scholarship (formerly Medical Education Research Unit) Executive Committee

- Attend 10 meetings per year to discuss operations, goals and initiatives (April 2011 – to Present)
- Member of the Wednesday Seminar Series Committee to discuss accreditation requirements (March 2012 – September 2014)

Department of Community Health Sciences – Graduate Student Applications Review Committee

- Review graduate student applications for the Department of Community Health Sciences (February 2014 to present)

Department of Community Health Sciences – Medical Education Specialization Committee

- Oversee medical education specialization stream graduate program curricula (September 2013-present)
- Review medical education specialization graduate program applications (April 2011 –Present)

Royal College of Physicians and Surgeons Clinical Investigator Program (CIP) Committee, University of Calgary:

- Attend 3 meetings per year to discuss student recruitment issues, progress, goals and initiatives of CIP (January 2012 – Present)
- Preceptor for research half days

O'Brien Institute for Public Health (OIPH), University of Calgary – Mentorship Portfolio Lead

- Attend OIPH Executive meetings (March 2015-Present)
- Lead OIPH Mentorship program (March 2015-Present)
- Chair OIPH Mentorship program subcommittee meetings every month (March 2015-present)

Undergraduate Medical Education Committee (UMEC), University of Calgary – Professional Educator Member

- Attend monthly meetings to discuss UME curriculum (September 2014 - present)
- Advise on curricular issues pertaining to preparing graduates for residency (September 2014 - present)

Alberta International Medical Graduate (AIMG) Multiple Mini-Interview (MMI) Interviewer, University of Calgary

- Interviewer for the AIMG program. (October 2016)

Alberta International Medical Graduate (AIMG) Multiple Mini-Interview (MMI) Case Review Committee, University of Calgary

- Develop and review cases for the AIMG program. (December 2015 – present)

Cumming School of Medicine Undergraduate Medical Program Admissions Multiple Mini-Interview (MMI) Interviewer, University of Calgary

- Interviewer for undergraduate medical program admissions (February 2015-February 2016)

VI: RESEARCH GRANTS AND CONTRACTS

- Anticipatory stress regarding future job prospects: A longitudinal study of medical students and residents (2017) - Office of Health and Medical Education Scholarship, University of Calgary - \$10,000.
- The Alberta International Medical Graduate (AIMG) Experience: A Case Study (2017) - Office of Health and Medical Education Scholarship, University of Calgary - \$10,000.
- The Pediatric Clinical Teaching Unit: Exploring the Perceptions of Key Stakeholders (2016) – Office of Health and Medical Education Scholarship, University of Calgary - \$5000.00
- An Anti-Microbial Stewardship Educational Curriculum: A Learner-centered Approach to Ensure Patient Safety (2016) – Office of Health and Medical Education Scholarship, University of Calgary - \$7550.00
- Informing an Antimicrobial Stewardship Educational Curriculum for ACH Physicians: a Pharmacist-Physician Collaboration (2016) – Department of Pediatrics, 2015 Innovation Award, Alberta Health Services - \$20,000.00
- Anticipatory Stress in Residents and Program Directors With Regard to Resident Job Availability (2015) – Office of Surgical Research, Department of Surgery, Alberta Health Services- \$25,000.00
- Information Exchange through the Learner Education Handover Process: A Qualitative Study of Key Stakeholder Opinions (2015) – Future of Medical Education in Canada (Health Canada) - \$5000.00
- Exploring Contexts And Experiences That Support Senior Resident Physicians Successfully Meeting Professionalism Challenges: A Qualitative Study (2015) – Office of Health and Medical Education Scholarship, University of Calgary - \$9,162.00
- Multi-Source Feedback for Assessing Clinical Competence in Surgical Residents (2014) – Department of Surgery, Calgary Surgical Research and Development Fund - \$2,900.00
- Resident Recognition Of Fatigue And Their Fatigue Risk Management Strategies: A Qualitative Study (2014) – Office of Postgraduate Medical Education, Faculty of Medicine, University of Calgary - \$5,000.00
- Multi-Source Feedback for Assessing Clinical Competence in Residents: A Psychometric Study (2012) - University Research Grants Committee (URGC) Seed Grant - \$12,791.00
- The development and psychometric properties of a new scale to measure mental illness related stigma by health care providers: The Opening Minds Scale for Health Care Providers (OMS-HC) (2010) – The Mental Health Commission of Canada - \$5,000

VII: AWARDS & BURSARIES

- O'Brien Bachelor of Health Sciences, Research Mentor Award, University of Calgary – 2015 (Awarded for outstanding student mentorship)
- University Research Grants Committee, University of Calgary Faculty Conference Travel Grant – 2015 (Awarded for presentation of outstanding research)
- Council of Associate Deans, Education (CADE), Cumming School of Medicine, Medical Education Research Travel Bursary - 2014 (Awarded for presentation of medical education research)
- Calgary Chapter of the Schizophrenia Society of Alberta Dr. Sebastian K. Littman Graduate Award - 2004 (Awarded for research dedicated to the area of mental health and outstanding academic achievement)
- Government of Alberta Province of Alberta Graduate Scholarship – 2004 (Awarded for outstanding academic achievement)
- Government of Alberta Alberta Learning Graduate Scholarship – 2003 (Awarded for exceptional academic achievement during first year of Master's Program)
- Department of Community Health Sciences, Faculty of Medicine, University of Calgary Departmental Entry Scholarship – 2002 (Awarded to one student during entry into program for outstanding overall achievement)

VIII: MEMBERSHIPS & PROFESSIONAL ACTIVITIES

- Completed graduate level courses for Biomedical Ethics graduate program (Philosophy 667: Topics in Philosophy of Science - Issues in Medical Science, Fall 2016 & Medical Science 755: Fundamentals of Medical Bioethics, Winter 2017)
- Member for the Centre for Health Education Scholarship (CHES), University of

British Columbia (October 2016)

- Completed University of Washington Summer Course Certificate in Health Care Ethics (August, 2016)
- Completing the University of Calgary Faculty of Continuing Education Certificate for Emerging Leaders, (2015-present)
- Member of the Humanities in Health Care Committee, University of Calgary
- Member of the Alberta Advance Care Planning CRIO Research Network (ACP CRIO) (2014-present)
- Completed Teaching Scholars in Medicine Program (TSIMP) from Faculty Development, University of Calgary (2014)
- Completed Patient Safety & Quality Management Course from the W21C and Health Quality Council Alberta (HQCA) (2014)
- Member of Professionalism Council and Scholarship Advisory Committee, Cumming School of Medicine, University of Calgary (2013- 2015)
- Member of the Canadian Association of Medical Education (2011- Present)
- Member of the Association for the Study of Medical Education (2011- Present)
- Member and coordinator of the United Kingdom Mental Health Research Network (MHRN): Stigma and Discrimination Research Group (2005-2009)
- Appointed Member, Regional Mental Health Advisory Committee, Alberta Mental Health Board & Calgary Health Region (2001-2004)

IX: EDITORIAL BOARDS AND REVIEWER CONTRIBUTIONS:

- Canadian Family Physician - Reviewer
- Advances in Health Sciences Education - Reviewer
- Canadian Medical Education Journal – Reviewer
- BMC Medical Education – Reviewer
- BMC Psychiatry - Reviewer
- Canadian Journal of Psychiatry – Reviewer

X: PUBLICATIONS/PRESENTATIONS/POSTERS

i) Publications in Refereed Journals

Knaak S, Szeto AC, **Kassam A**, Hamer A, Modgill G & Patten S. (2017) Understanding Stigma: A pooled analysis of a national program aimed at healthcare providers to reduce stigma towards patients with a mental illness. *Journal of Mental Health and Addiction Nursing*, 1 (1), e19-e29.

Algiraigri A, Oddone-Paolucci E, Wright N, **Kassam A**. (2017) Hydroxyurea for Non-Transfusion Dependent Beta Thalassemia: A Systematic Review and Meta-Analysis. *Hematology/Oncology and Stem Cell Therapy*, E-published ahead of print.

Roze des Ordons A, **Kassam A**, Simon J. (2017) Goals of Care Conversation Teaching in Residency – Characterizing Programs and Perceptions. *BMC Medical Education*, 17(1):6.

Kassam A, Sharma N, Harvie M, O'Bierne, M & Topps M. (2016) Patient Safety Principles in Family Medicine Residency Accreditation Standards and Curriculum Objectives: Implications for Primary Care. *Canadian Family Physician*, 62(12): e731-e739.

Kassam A, Cowan M, Donnon T. (2016) An Objective Structured Clinical Exam (OSCE) to Measure Intrinsic CanMEDS Roles. *Medical Education Online*, 21, e-collection.

Bandali A, Parry-Williams G, **Kassam A**, Palmer S, Williams P, de Belder M, Owens A, Goodwin A & Muir DF. (2016) Transfemoral Transcatheter Aortic Valve Implantation without Balloon Pre-Dilatation using the Edwards Sapien XT Valve. *Catheterization and Cardiovascular Interventions*, 88(6):948-985.

Kassam A, Horton J, Shoimer I, Patten, S. (2014) Predictors of Well-Being in Residents: A Descriptive Study on Burnout and Work Dissatisfaction. *Journal of Graduate Medical Education*, 7:70-74.

Cohen J & **Kassam A**. (2014). Mentorship for Residents in Psychiatry: A competency based medical education perspective with career counselling tools. *Academic Psychiatry (published online)*.

Modgill G, Patten S, Knaak S, **Kassam A** & Szeto, AC. (2014) Opening Minds Stigma Scale for Health Care Providers (OMS-HC): Examination of Psychometric Properties and Responsiveness. *BMC Psychiatry*, 14:120-130.

Kassam A, Donnon T, Rigby I. (2013). Validity and reliability of an in-training evaluation report to measure the CanMEDS roles in emergency medicine residents. *Canadian Journal of Emergency Medicine*, 15:1-7.

Papish A, **Kassam A**, Modgill G, Vaz G, Zanussi L, Patten S. (2013). Reducing the stigma of mental illness in undergraduate medical education: a randomized controlled trial. *BMC Medical Education*, 13: 141-151.

Kassam A, Donnon T, Cowan M & Todesco J. (2013). Assessing the scholar CanMEDS role in residents using critical appraisal techniques. *Canadian Journal of Medical Education*, 4(1): e82-e85.

Beran TN, McLaughlin K, Ma I, Alansari A, & **Kassam A**. (2013). Conformity of behaviors among medical students: Impact on performance of knee arthrocentesis in simulation. *Advances in Health Sciences Education*, 18(4) 589--596.

van Nieuwenhuizen A, Henderson C, **Kassam A**, Graham T, Murray J, Howard L.M. and Thornicroft, G. (2013). Emergency Department staff views and experiences on diagnostic overshadowing related to people with mental illness. *Epidemiology*

and *Psychiatric Sciences*, 2, 3 255-62.

Gabbidon, J., Clement, S., van Nieuwenhuizen, A., **Kassam, A.**, Brohan, E., Norman, Thornicroft, G. (2013). Mental illness: clinicians' attitudes (MICA) scale. Psychometric properties of a version for students and professionals in any healthcare discipline. *Psychiatry Research*, 206, 81-87.

Patten SB, Remillard A, Phillips L, Modgill G, Szeto A, **Kassam A**, Gardner DM (2012). Effectiveness of contact-based education for reducing mental illness-related stigma in pharmacy students. *BMC Medical Education*, 12 (120) 1-9.

Kassam A, Papish A, Modgill G, and Patten, S. (2012). The development and psychometric properties of a new scale to measure mental illness related stigma by health care providers: The Opening Minds Scale for Health Care Providers (OMS-HC). *BMC Psychiatry*.

Kassam A, Williams J, and Patten S. (2012). Perceived discrimination among people with self-reported emotional, psychological, or psychiatric conditions in a population-based sample of Canadians reporting a disability. *Canadian Journal of Psychiatry*, 57(2).

Clement S, van Nieuwenhuizen A, **Kassam A**, Flach C, Lazarus A, de Castro M, McCrone P, Norman I, Thornicroft G. (2011). Filmed vs. live social contact interventions to reduce stigma: randomized controlled trial. *British Journal of Psychiatry*, Published ahead of print, December 8, 2011.

Kassam A, Glozier N, Leese M, Loughran J & Thornicroft G (2011). A controlled trial of mental illness related stigma training for medical students. *BMC Medical Education*, 11(51):1-10.

Kassam A, Glozier N, Henderson C, Leese M & Thornicroft G (2010). Development and responsiveness of a scale to measure clinicians' attitudes towards people with mental illness (medical student version). *Acta Psychiatrica Scandinavica*, 122(2): 153-161.

Mehta N, **Kassam A**, Leese M, Butler G, & Thornicroft, G. (2009) Public attitudes towards people with mental illness in England and Scotland, 1994–2003. *British Journal of Psychiatry*, 194: 278-284.

Thornicroft G, Brohan E, **Kassam A** & Lewis-Holmes E. (2008) Reducing stigma and discrimination: Candidate interventions. *International Journal of Mental Health Systems*, 2(3): 1-7.

Rose D, Thornicroft G, Pinfold V, & **Kassam A**. (2007) 250 labels to stigmatise people with mental illness. *BMC Health Services*, 7(97):1-7.

Thornicroft G, Rose D, & **Kassam A**. (2007) Discrimination in health care against people with mental illness. *International Review of Psychiatry*, 19 (2): 113-122.

Thornicroft G, Rose D, **Kassam A** & Sartorius N. (2007) Stigma, Prejudice or Discrimination? *British Journal of Psychiatry*, 190, 192-193.

Thornicroft G, **Kassam A**, & Law A. (2007) Stigma and discrimination against people with mental illness. In Persaud R (Ed.) *The Mind: A User's Guide*. Bantam Press, London.

Kassam, A & Patten SB. (2006). Hypnotic use in a population-based sample of over thirty-five thousand interviewed Canadians. *Population Health Metrics*, 4(15): 1-5.

Kassam, A & Patten SB. (2006). Canadian trends in benzodiazepine and zopiclone use. *Canadian Journal of Clinical Pharmacology*, 13 (1): 121-127.

Kassam A, Carter B, Patten SB. (2006). Sedative hypnotic use in Alberta. *Canadian Journal of Psychiatry*, 51(5):287-294.

Kassam A, & Patten SB. (2006). Major depression, fibromyalgia and labour force participation: A population-based cross-sectional study. *BMC Musculoskeletal Disorders*, 7(1):1-4.

Beck CA, Williams JV, Wang JL, **Kassam A**, El-Guebaly N, Currie SR, Maxwell CJ, Patten SB. (2005). Psychotropic medication use in Canada. *Canadian Journal of Psychiatry*, 50(10):605-613.

Patten SB, Beck CA, **Kassam A**, Williams JVA, Barbui C, Metz L. (2005). Long-term medical conditions and major depression: Strength of association for specific conditions in the general population. *Canadian Journal of Psychiatry*, 50(4): 195-202.

ii) Manuscripts submitted to journals

Kassam A, Cowan M & Topps M. (2017) Lessons learned to aid in developing Fatigue Risk Management Plans (FRMPs) for Resident Physicians – under review for publication in *Teaching and Learning in Medicine*.

Kassam A, Douglas M, Simon, J, Cunningham S, Fassbender K, Shaw M & Davison S. (2017) Behaviors in Advance Care Planning and Actions Survey (BACPACS): Development and Validation Part 1 – under review for publication in *BMJ Supportive and Palliative Care*.

Horton JM & **Kassam A.** (2017) Evaluating the Impact of Mindfulness Meditation on Family Medicine Residents' Well-being – under review for publication in *Canadian Medical Education Journal*.

Algiraigri A, Oddone-Paolucci E, Wright N, **Kassam A.** (2016) Hydroxyurea for Lifelong Transfusion Dependent β -Thalassemia: A Meta-Analysis - under review for publication in *Pediatric Hematology and Oncology*.

iii) Published abstracts in peer-reviewed journals

Kassam A, Sharma N, Leonard P, O'Beirne, M & Topps M. (2016) Patient safety in family medicine residency: Thematic content analysis of accreditation standards and curriculum objectives. *Canadian Family Physician*, 62: S21.

Algiraigri AH, Wright NA, & **Kassam A.** (2014). Hydroxyurea for β -Thalassemia Major: A Meta-Analysis. *Blood*, 124(1).

Algiraigri AH, Wright NA, & **Kassam A.** (2014). Hydroxyurea for Non-Transfusion-Dependent β -Thalassemias: A Meta-Analysis. *Blood*, 124(1).

iv) Books, Monographs and Chapters

Randall R, Thornicroft G, Brohan E, **Kassam A**, Lewis-Holmes E, & Mehta N (2012). Stigma and Discrimination: Critical Human Rights Issues for Mental Health. In Dudley M, Silove D & Gale F (Eds.) *Mental Health and Human Rights*. Oxford University Press, Oxford.

Mehta N, **Kassam A**, Wylie A. (2010) Does health promotion teaching make a difference to students, teachers, patients and populations? Where is the evidence? In Wylie A, Holt T (Eds.) *Health promotion in Medical Education: from rhetoric to action*, Radcliffe Publishing Ltd, Abingdon.

Thornicroft G & **Kassam A.** (2008) Public attitudes, stigma and discrimination against people with mental illness. In Morgan C, McKenzie K & Fearon P (Eds.) *Society and Psychosis*, Cambridge University Press, Cambridge.

v) Other Products of Scholarship

Kassam A. & Thornicroft, G. (2007) *Combating Stigma, CPD (Continuing Professional Development) Online Module*, The Royal College of Psychiatrists, England.

vi) Invited Presentations

Kassam A. Using the Think Aloud Method to Evaluate Instrument Design for a New

Survey of Patient Engagement with Advance Care Planning (ACP). ACP Seminar Series, University of Calgary, Canada. April 15, 2015.

Kassam A. Social Responsibility and Health Advocacy in Medical Education. Medical Education Research Unit Weekly Seminar Series, University of Calgary, Canada. January 11, 2012.

Kassam A. The Anti-Stigma Training and Evaluation Collaboration (ASTECC) Study. Department of Psychiatry, Continuing Professional Development Presentation, University of Calgary, Canada. December 14, 2007.

vii) Presentations

Nickell L, Ruetalo M & **Kassam A.** (2017). Easing the transition from undergraduate medical education to postgraduate medical education: What does a Learner Education Handover look like? Canadian Conference on Medical Education (CCME), Winnipeg, Manitoba, April 29- May 2, 2017.

Kassam A, Bharwani A & Oddone-Paolucci, E. (2017). Assessment of intrinsic CanMEDS roles in residents through multi-source feedback. Canadian Conference on Medical Education (CCME), Winnipeg, Manitoba, April 29- May 2, 2017.

Kassam A, Ruetalo M & Nickell L. (2016). Easing the transition from undergraduate medical education to postgraduate medical education: Opinions of key stakeholders for a national learner education handover. The Association of Medical Education Europe (AMEE) Conference, Barcelona, Spain, August 28 – August 31, 2016.

Topps M, Mitchell I, Mota dos Santos S & **Kassam A.** (2016) Professionalism in resident physicians: the need for an emphasis on social accountability in ethics education. International conference on Community Engaged Medical Education in the North, ICEMEN, Sault Ste. Marie, Ontario, June 22 - 25, 2016.

Topps M, Cowan M & **Kassam A.** (2016) Resident fatigue and its impact on their performance and wellbeing: Lessons learned to aid in developing Fatigue Risk Management Plans. Ottawa Conference, Perth, Australia, March 19-23, 2016.

Topps M, **Kassam A,** Sharma N, Leonard P & O'Beirne M. Patient Safety in Family Medicine Residency: A thematic content analysis of accreditation standards. Family Physician Forum, Toronto, Ontario. November 11-14, 2015.

Cowan M, **Kassam A,** Topps M. How do you develop a fatigue risk management plan for residents? A resident informed framework for residency programs. International Conference on Residency Education (ICRE), Vancouver, British Columbia, October 22-24, 2015.

Kassam A, Douglas M, Cunningham S, Simon J, Fassbender K, & Davison S. Using the Think Aloud Method to Evaluate Instrument Design for a New Survey of Patient Engagement with Advance Care Planning (ACP). Advance Care Planning and End of Life Care (ACPEL), Munich, Germany, September 9-12, 2015.

Kassam A & Topps M. Resident recognition of fatigue and their fatigue risk management strategies: A qualitative study. The Association of Medical Education Europe (AMEE) Conference, Glasgow, Scotland, September 6-9, 2015.

Kassam A, Sharma N, Harvie M & O'Beirne M. Thematic Content Analysis of Patient Safety Learning Principles and Patient Safety Competencies in the Triple C Curriculum and the Red Book Accreditation Standards from the College of Family Physicians of Canada (CFPC). The Association of Medical Education in Europe (AMEE) Annual Conference, Milan, Italy. August 30 – September 3, 2014.

Kassam A & Bharwani A. Measuring CanMEDs Roles in Internal Medicine Residents Using Multi-Source Feedback (MSF): The Development and Pilot of an Online Instrument. The Ottawa Conference, Ottawa, Canada. April 26-29, 2014.

Kassam A, Donnon T, Cowan M. Measuring Non-Medical Expert CanMEDS Roles in Residents: The CanMEDS In-Training Exam (CITE) Canadian Conference on Medical Education, Quebec City, Canada. April 20-23, 2013.

Kassam A, Donnon T, Rigby I. The Reliability and Validity of an In-Training Evaluation Report (ITER) Measuring CanMEDs Roles in Emergency Medicine (EM) Residents. Canadian Conference on Medical Education. April 14-18, 2012.

Kassam A, Glozier N, Leese M, & Thornicroft G. Changing medical education: Results of the Anti-stigma Training and Evaluation Collaboration (ASTECC) trial. 8th International European Network for Mental Health Service Evaluation (ENMESH) Conference: 'Good practice – good outcome?' Krakow, Poland. May 23-25, 2008

Kassam A, Glozier N & Thornicroft G. Measuring the Stigma and Discrimination of Mental Illness. 'Together Against Stigma: A Decade of Progress', World Psychiatric Association Third International Conference, Istanbul, Turkey. October 5-8, 2006.

Kassam A, Glozier N & Thornicroft G. The Initial Development of the Mental Illness: Clinicians' Attitudes (MICA) Scale. 7th International European Network for Mental Health Service Evaluation (ENMESH) Conference: 'Mental Health Services Research: Challenges for the Future', Lund, Sweden. June 9-11, 2006.

Kassam A, Patten SB. Co-morbid major depression and fibromyalgia in Canada: A population-based study on functional impairment & disability. Statistics Canada Regional Data Centre Conference, University of Calgary, Canada. September 20–21, 2004.

Kassam A, Beck CA, Williams JVA, Patten SB. Trends in Antidepressant Use & Mental Health Consultation for Major Depression in Canada. Canadian Academy of Psychiatric Epidemiology Annual Scientific Symposium. Banff, Canada. October 31, 2002.

viii) Pre-Conference Workshops

Palacios Mackay M, Oddone-Paolucci E & **Kassam A**. (2017). Generalizability Theory (G -theory) for beginners: A practical approach to examining the reliability of assessment scores within the context of competency-based medical education (CBME). Canadian Conference on Medical Education (CCME), Winnipeg, Manitoba, April 29- May 2, 2017.

ix) Posters

Topps M, Kelly K, **Kassam A** & Burton C. (2016) Pilot testing a Rational Explanation Model in General Practice as a method to enhance communication with patients when explaining symptoms. The Association of Medical Education Europe (AMEE) Conference, Barcelona, Spain, August 28 – August 31, 2016.

Cowan M, **Kassam A**, Topps D & Mitchell I (2016). Ethics Education for Resident Physicians Using Virtual Patients in OpenLabyrinth: A Pilot Study. The Association of Medical Education Europe (AMEE) Conference, Barcelona, Spain, August 28 – August 31, 2016.

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